



NEWSLETTER



27 November 2020 Term 2 Week 4

Weekly Message from the Headteacher: Mr Ellis

This week, our Year 11 students started their mock examinations in the school Sports Hall on the Steyne Road site. We moved from the AS school hall so that we could follow the updated DfE guidance and incorporate a greater degree of social distancing. I have been so impressed by our Year 11s who have been showing determination from the moment they returned to school in September. I would like to thank all of our staff for the fantastic support that they give to our students to ensure that they perform at their very best; the move to the Steyne Road site was quite an undertaking and involved input from a large number of staff who have managed this transition brilliantly.



This week we have had far more members of our community being contacted through the NHS app and told to self-isolate. These notifications must be followed, even if the individuals concerned cannot understand why they have been contacted. Although we welcome parents sharing this information with us, we are not able to provide any additional information, as we would only be notified if the contact had been identified in the school, and this has not been the case thus far.

From our investigations and the advice we have received from Public Health England, it would appear the cases that we have had, up until now, have not been connected. From our discussions with families, it would appear that transmission took place in the home and we have been able to self-isolate groups before it has come into the school. Although this is reassuring, we cannot afford to be complacent, as it is apparent that there are far more cases in the wider Seaford community. Social distancing and good hand and respiratory hygiene are all vital elements of keeping our children safe. I appreciate that the current arrangements can feel quite restrictive but we must continue with these measures. Our students' response has been uniformly excellent; their mask wearing, respect for the zones and the space that they give to staff demonstrates their care and consideration for others. The one area in which they could improve, however, is the space that they give to their peers at break and lunch times. I have so much sympathy for them as they are having to reinvent how they interact with their friends but they must constantly remind themselves of the importance of 'hands, face and space'.

At this time of year, as we move towards Christmas, we would usually be preparing for some lovely school events but the covid restrictions make these impossible. Hopefully, from next week, after the second lockdown comes to a conclusion, we will be looking to expand our sports and extra-curricular provision for term 3; this will depend on the updated guidance and the tier in which Seaford is placed. The Year 7 Tutor Evenings which were scheduled for September, will be taking place (remotely) before the end of term. These will provide an opportunity for our team to highlight how fantastically well our Year 7 students have coped with the challenge of starting secondary school in such unusual circumstances. The other PCEs that were planned for the new year will also be taking place as originally scheduled and be delivered through edulink; more details to follow in the weeks ahead.

Headteacher's Stars of the Week:

Huw O'Shea: Churchill House – Positive Contributions Key

Since lockdown restrictions were introduced, it has become increasingly difficult to get involved in community events and make a positive contribution to society. This has not stopped Huw from sharing his ideas for the regeneration of Jubilee Way (Eastbourne), with staff and students from the schools in the Eastbourne Schools Partnership. The ESP is a group of schools who come together to share best practice and organise county-wide events, including schools such as Eastbourne College, Willington Community School and Cavendish. The online event, where Huw had the opportunity to share his ideas, was organised by Sir Tim Smit from the Eden Project. Since making his presentation, he has been invited to participate in an Eastbourne wide project to promote outside learning. The benefits of learning outside have never been more obvious; it's fantastic that Huw's exceptional leadership has been recognised in this way and provided him with the opportunity to make a lasting impact on East Sussex. He is an outstanding student leader and a wonderful ambassador for our school.



Directors of Learning Stars

Year Group	Name	For
Year 7	Luke Jackson	For an amazing performance on a recent Mathematics topic assessment, scoring 20/20!
Year 8	Jennie Braidon	For working hard and being a positive influence on peers!
Year 9	Reece Harwood	For various nominations in English and Science for being a star!
Year 10	Hollie Highway	For being our Evolve Pathway star!
	Harry Highway	For getting grade 4 in DT and 5 in English in the recent exams!
Year 11	The Whole of Year 11	They have come to do mocks in a new place, under strange circumstances and have still been the conscientious, considerate and kind year group that they always are! They have shown such resilience and have worked hard to use this opportunity to 'show off' all they've learned and revised. I could not be more proud of them! Well done year 11!

Regeneration of Jubilee Way in Eastbourne

Year 10 student, Huw O'Shea, has had a busy week attending a number of online events run by Sir Tim Smit (founder of the Eden Project), as well as Lord and Lady Lucas, as he presented his idea for the regeneration of the Jubilee Way in Eastbourne. He delivered a brilliant presentation, explaining his idea for having the area lined with 3D holographic images of local flora and fauna, which would turn the Jubilee Way into a local landmark. His idea was very well received by his audience and he has since been asked to deliver a refined version of his presentation for the walking festival next year, where it will showcase alongside ideas from students from other local secondary schools. Congratulations, Huw, on a creating a truly innovative idea!

New Senior Student Team Appointed at Seaford Head Sixth Form

Interviews took place last week at Seaford Head Sixth Form to appoint the new Senior Students from Year 12 who will take over from the current Year 13 group. Anna Branson and Tarnia Baldwin were appointed Head Students and will chair the Whole School Council.

Anna said, "I'm really proud to have made Head Student and I hope that I'll be able to make the school more engaged within the whole community."

Moran Haj-Yahya and Jonathan Rollings were appointed to the role of Key Stage 5 representatives and will be sharing the views of sixth form students on the Whole School Council.

Moran said, "I am looking forward to collaborating with other year groups to continue the good work that our school already does with supporting students' mental health and wellbeing."

Fleur Read-Riseley and Reuben Male were also appointed to the sixth form committee, with the responsibility of leading on Charity Events and Environment respectively.

Mr Rob Handy, Assistant Headteacher and Key Stage 5 Leader:

"Our Senior students play an incredibly important and active role in the running of the school, through helping to co-ordinate and respond to the 'Student Voice'. It is important to me that we nurture a learning environment, where students are known as individuals and feel supported, so that they can achieve their full potential, no matter where their Post-18



S6H
Seaford Head
Sixth Form Centre
Steyne Road, Seaford, BN25 1QG
01323 872723—applications6h@seafordhead.org

Application Deadline
Friday 4th December 2020

Online Subject Fair
<https://www.seafordhead.org/s6h-open-event>



BSMS MONTHLY LECTURE SERIES FOR SECONDARY SCHOOL AND COLLEGE STUDENTS



Dr Rob Galloway

Christmas in A & E: Working in Emergency Medicine at Christmas

Working in A & E is stressful and fast-paced regardless of the time of year, but how does this look over Christmas? Do injuries and admissions vary during the festive period? Do doctors and healthcare professionals see different kinds of illnesses and injuries? And how do those working over Christmas find the festive shifts? Join Dr Rob Galloway, Emergency Medicine Consultant (Brighton and Sussex University Hospitals NHS Trust), as he explores what it is like working in emergency medicine during the festive period.

Monday 7 December, 6:30pm - 7:30pm

Talk to be delivered online via Zoom video conferencing

Tickets are free but must be booked online at: <https://bit.ly/3lWKVOH>



TIER 2

HIGH ALERT

FROM 2 DEC

<p>MEETING FRIENDS AND FAMILY </p> <p>No mixing of households indoors, apart from support bubbles. Maximum of six outdoors.</p>	<p>BARs, PUBS AND RESTAURANTS </p> <p>Pubs and bars must close, unless operating as restaurants. Hospitality venues can only serve alcohol with substantial meals. Venues must stop taking orders at 10pm and must close by 11pm.</p>	<p>RETAIL </p> <p>Open.</p>	<p>WORK AND BUSINESS </p> <p>Everyone who can work from home should do so.</p>
<p>EDUCATION </p> <p>Early years settings, schools, colleges and universities open. Childcare, other supervised activities for children, and childcare bubbles permitted.</p>	<p>INDOOR LEISURE </p> <p>Open.</p>	<p>ACCOMMODATION </p> <p>Open.</p>	<p>PERSONAL CARE </p> <p>Open.</p>
<p>OVERNIGHT STAYS </p> <p>Permitted with household or support bubble.</p>	<p>WEDDINGS AND FUNERALS </p> <p>15 guests for weddings, civil partnerships, wedding receptions and wakes; 30 for funerals.</p>	<p>ENTERTAINMENT </p> <p>Open.</p>	<p>PLACES OF WORSHIP </p> <p>Open, but cannot interact with anyone outside household or support bubble.</p>
<p>TRAVELLING </p> <p>Reduce the number of journeys you make and walk or cycle if possible. Avoid busy times and routes on public transport. Avoid car sharing with those outside of your household or support bubble. Avoid entering a Tier 3 area, other than where necessary such as for work or education. Further exemptions apply.</p>	<p>EXERCISE </p> <p>Classes and organised adult sport can take place outdoors, but cannot take place indoors if there is any interaction between people from different households. Organised activities for elite athletes, under-18s and disabled people can continue.</p>	<p>RESIDENTIAL CARE </p> <p>COVID-secure arrangements such as substantial screens, visiting pods, and window visits. Outdoor/airtight visits only (rollout of rapid testing will enable indoor visits including contact).</p>	<p>LARGE EVENTS </p> <p>Sport, live performances and business meetings limited to 50% capacity or 2000 people outdoors (whichever is lower) and 50% capacity or 1000 people indoors (whichever is lower)</p>

Find out what support you can get

For example, if you're out of work, need to get food, or want to take care of your mental health.

[gov.uk/coronavirus](https://www.gov.uk/coronavirus)

If you have any coronavirus symptoms:

A high temperature • A new, continuous cough
A loss of, or change to, your sense of smell or taste.

Get a test and stay at home

For more information and detailed guidance visit:
[gov.uk/coronavirus](https://www.gov.uk/coronavirus)

