



# SENIOR

**Prospectus**  
**2020/21**

# S6H

**Seaford Head**  
**Sixth Form Centre**  
Realise Your Potential



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**“Students have the chance to participate in a wealth of extra-curricular and enrichment activities.”  
Ofsted 2017**



# Message from the Headteacher

Dear Student

It is a privilege to welcome you into our Sixth Form. We are extremely fortunate to have outstanding facilities and a fantastically committed team of staff who work tirelessly to ensure that every student achieves the very best possible outcomes. The excellent, personalised care, support and encouragement our students receive enables them to make outstanding progress and enjoy their time in the sixth form.

All our students are extremely ambitious and can look forward to very exciting educational progression and career pathways in the future.

I look forward to working with you.



Bob Ellis

***Headteacher***



# Decision Time...

Dear Student

It is with immense pleasure that I welcome you to the Sixth Form at Seaford Head School.

Since opening in September 2014 the sixth form has gone from strength to strength. Our aim, as a sixth form, is to offer a broad and comprehensive curriculum that supports and guides our students and will lead them on to their future pathway, whether it be employment, apprenticeship or study at University. At Seaford Head Sixth Form students follow a timetable that is tailored to their needs and includes enrichment, tutorial, discrete intervention and study time. Our goal is to ensure that all students reach their **potential** and are **happy** and **fulfilled** in their chosen careers.

As a student at S6H you will be provided with support, guidance and advice that will ensure you are successful and that you achieve your academic and career goals.

I look forward to welcoming you to our centre.



Mr Rob Handy  
*Head of S6H*



## About S6H

Seaford Head Sixth Form boasts outstanding facilities and an excellent standard of teaching, on a purpose-built sixth form site.

It has the advantage of being part of a successful school whilst also benefiting from its own distinctive ethos. Students are able to use the centre as their daily base and are able to study in the supervised study area.

The Sixth Form Centre is about providing exceptionally high quality teaching and learning to prepare students for university and a rewarding career, whether that be after university or through apprenticeship schemes.

**Please refer to individual pages for entry requirements and note that all courses will be running subject to sufficient numbers.**



## Why choose S6H?

- Tailored UCAS support and guidance with excellent links to universities and Oxbridge
- Small classes to enhance learning experience
- Near to bus and rail links
- Part of an outstanding school
- Work experience and tailored careers advice for every student in year 12
- Free WiFi in all study areas including MAC and IT suites
- Weekly enrichment programme
- Young Enterprise award winners for local area 2016
- Duke of Edinburgh licensed centre
- Tailored intervention and support, including Student Services





**“It’s good having teachers who know you and your strengths”**



**“As a new student to Seaford Head, I have felt supported in my studies throughout the past 2**

**years. I have also received amazing pastoral support,**

**meaning that I enjoy coming to college everyday.”**



**“There’s always help for anything no matter what”**

## What courses are on offer?

A-Level courses are now linear, which means that you study for two years and take examinations at the end of two years.

All students who are taking an A-Level programme will also sit school based examinations in October, December, March and the summer term of 2020. These examinations will be vital in helping teachers predict student grades for UCAS (University and College Application System) entry and to monitor and track student progress.

Our rigorous testing and assessment programme is used to ensure that students are on target to achieve their potential and if necessary tailored intervention is provided.



### Individual GCSE Re-sits

Research shows that students who have achieved GCSE grade 4 or above in English and Mathematics, do better at advanced level study. All students without 4 or above in English and/or Mathematics will be required to re-sit these GCSEs, or equivalent qualification, during their studies at Seaford Head Sixth Form.

# Entry Guidelines

Significant changes have taken place in 'A' levels and BTECs over the last couple of years and students now complete a two year linear programme of study.

Three 'A' levels or equivalent (such as a combination of BTECs and 'A' levels) is likely to remain the **normal** requirement for entry to higher education. Students enrolling at S6H from September 2019 need to achieve our minimum entry requirements for a three 'A' level programme or equivalent.

Specific grades may be required for certain courses. These are shown on the relevant prospectus page.

## Level 3

- **Programme:** 3 'A' levels. Minimum entry Guidelines: 5 GCSEs with a mixture of 9 to 5 grades in at least five different subjects and including English Language and/or Mathematics minimum grade 4
- **Programme:** 4 'A' levels. Minimum entry Guidelines: 7 GCSEs with a majority of 8 and 9 grades in at least five different subjects and including Mathematics and English Language minimum grade 6
- **Programme:** Vocational level 3 courses (e.g. Sport, ICT, Business Studies) Minimum entry Guidelines: 5 GCSEs at Grade 4 or above in at least four subjects. Usually we would expect one of the four passes at GCSE grade 4 or above to be in English Language or Mathematics.

**NOTE: We will accept Grade 4 English or Mathematics as a grade C equivalent but please check individual subject requirements where a higher grade may be required.**

# ART AND DESIGN

## A-Level: Edexcel

### Minimum Entry Requirements

GCSE Art - Grade 5 or higher; BTEC Art level 2 - Distinction. You will need to have a healthy enthusiasm for the subject and be prepared to work hard, particularly with independent study.

### What will I study?

You will build on skills learned at KS4 and work on a larger scale in a more ambitious and meaningful way. There are opportunities to work with traditional materials, such as paint, clay, plaster and wire, as well as using digital media for research and developing ideas.

All of the work you complete in lessons and for homework tasks form part of your coursework, which accounts for 60% of your final grade. The examination accounts for the remaining 40%. This is set over two days (eight hours) when you will have sixteen weeks to plan and prepare. All work is formally assessed at the end of each unit and again at the end of the course, so there is always the opportunity to improve your grade.

### Is this subject right for me?

Homework is set every week, when you will be expected to spend at least two hours on it.

Projects are theme based and all work may be used for assessment, so the more artwork you do, the more marks you will accrue.

There are annual trips to major London galleries and regional exhibitions. You will also be expected to visit galleries independently.

### What Next?

As well as gaining valuable UCAS points, you will need A-level Art if you are thinking of applying for specialist visual/creative arts or Art Foundation course. You will acquire specialist technical and analytical skills through your own creativity and imagination.





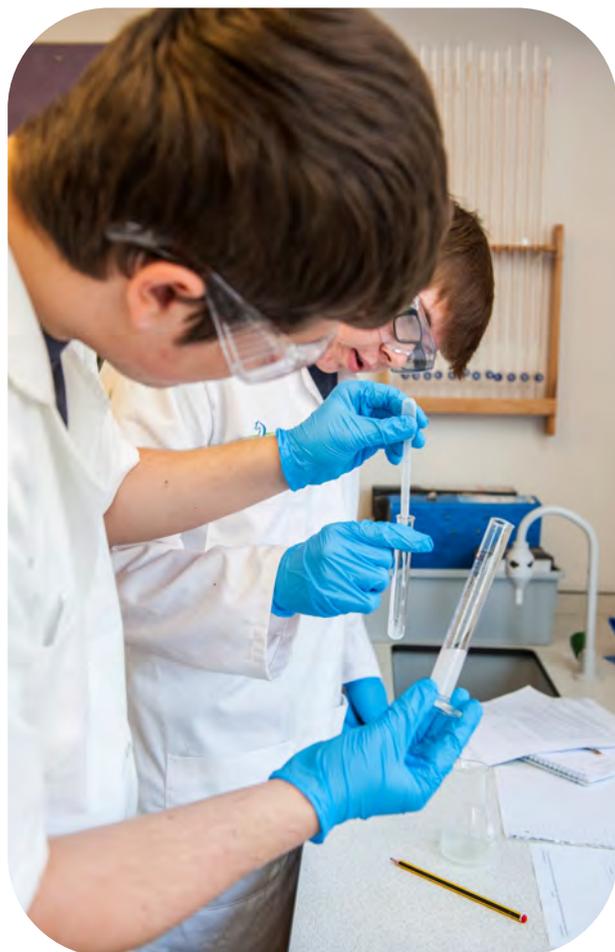
**“Teachers offer all students support when they need it most”**

# BIOLOGY

## A-Level: OCR

### Minimum Entry Requirements

Grades 66 in Combined Science or grades 666 in separate Sciences and grade 6 in GCSE Maths.



### What will I study?

The emphasis is very much on human biology, with the study of the physiological functioning and regulation of the major organ systems, together with the biochemistry of key processes forming a major part of the course. The structure, function and application of a range of biological molecules, enzymes, and DNA are explored in detail, together with the topics of photosynthesis, transport in plants, ecology, evolution and disease.

### Is this subject right for me?

If you are fascinated by life and living processes and you enjoyed Biology at GCSE, the course should continue to develop your interest in, and enthusiasm for the subject. If you want to be taught by an experienced team of enthusiastic teachers who know you and will work hard to help you achieve your full potential in the subject, it will be an excellent choice for you.

### What Next?

A-level Biology is essential for a range of careers and is great preparation for a number of others. The evaluative, analytical and independent study skills are highly valued, transferrable skills favoured by a range of employers.

Careers associated with Biology include; Medicine, Nursing, Midwifery, Health Care, Physiotherapy, Sport Science, Veterinary Sciences, Dentistry, Forensics, Equine Studies, Oceanography, Biotechnology, Pharmacy, Conservation and, of course, Biology Teaching!

# BUSINESS

## A-Level: Edexcel

### Minimum Entry Requirements

Grade 5 in Mathematics and English Language GCSE and a minimum of three other subjects at grade 5 or above.

### What will I study?

The A-Level Business course includes the following topics in year 1:

Marketing and People, Finance, Resource Management and External Influences

And the following topics in year 2:

Objectives, Business Decisions and Strategy with Change Management and Global Business

### Is this subject right for me?

This subject is for you if you have an interest in how businesses function, how businesses influence groups in society and what influences and affects businesses. You need the ability to take part in discussion and use examples to help emphasise issues and the ability to organise work and meet deadlines. You need to be able to develop a logical chain of reasoning and 10% of marks come from calculations so you must be confident with numeracy.

### What Next?

This course is designed to lead you towards employment or higher education. Employment opportunities include: Marketing, Event Management, E-commerce, Finance and Recruitment and can also prepare you for any type of business environment.

Degree opportunities include: Business, Marketing, Retail Management, Public Relations and Finance.



# CHEMISTRY

## A-Level : OCR A

### Minimum Entry Requirements

Grades 66 in Combined Science or grades 666 in separate Sciences and grade 6 in GCSE Maths.



### Examinations

Periodic Table, Elements and Physical Chemistry - 2 hour 15 minutes

Synthesis and Analytical Chemistry - 2 hours 15 minutes

Unified Chemistry - 1 hour 30 minutes

### What will I study?

The course is divided into topics, each covering different key concepts of Chemistry: Physical Chemistry, Inorganic Chemistry and Organic Chemistry. The teaching of practical skills is integrated with theoretical topics and they're assessed through written papers and a practical endorsement.

### Is this subject right for me?

Students with a wide range of interests enjoy the chemistry course. Whether you want a job in medicine or industry, chemistry is the solid platform upon which careers are built.

### What Next?

This A-Level course is intended to provide a solid platform for a variety of possible careers. These include careers in health and clinical professions, such as; Medicine, Nursing, Biochemistry, Dentistry or Forensic Science. It will equip you for a career in industry, for example in the petrochemical or pharmaceutical industries. It would also be compatible with all manner of degree courses, such as chemical engineering, medicine, forensic sciences and many, many more.

# COMPUTER SCIENCE

## A-Level: AQA

### Minimum Entry Requirements

A-Level programme, requires a minimum grade 6 in Mathematics and grade 5 in English.

### What will I study?

A-Level Computer Science is a linear A-Level and all examinations are taken at the end of the course.

Paper 1 – Written examination: 2 hours 30 minutes (40%) .

Paper 2 – Written examination: 2 hours 30 minutes (40%) .

Non examination assessment – Practical project (20%) .

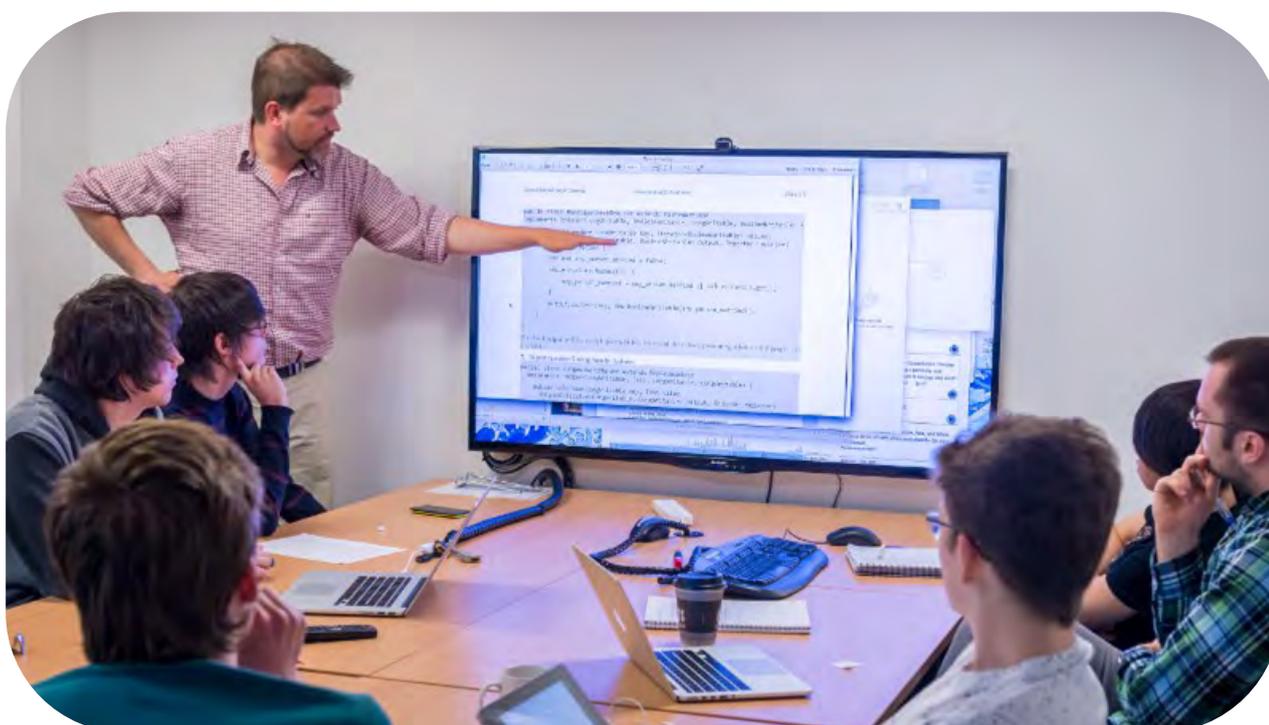
The topics cover a range from programming and data representation to databases and HTML.

### Is this subject right for me?

Computer Science students must have an interest in programming and be willing to research related topics in their own time. They will be required to use logic to solve problems, so an interest in problem solving is also beneficial.

### What Next?

Following on from this A-Level, students can apply to do a university degree which ranges from Computer Science, Computing, Games Design, Web Design and Artificial Intelligence.





**“Quality of teaching is really high”**

# DRAMA AND THEATRE STUDIES

## A-Level: Edexcel

### Minimum Entry Requirements

5 9-5 GCSEs or equivalent with a minimum of grade 6 in English Literature.

### What will I study?

You will have the opportunity to create your own performance, look at scripts in depth and understand the role of a designer, director and actor.

- Course assessment:  
Component 1: Devising (40% of the qualification) internally assessed and externally moderated.
- Component 2: Text in Performance (20% of the qualification) externally assessed by a visiting examiner.  
*[Group performance and monologue or duologue/design realisation]*

Component 3: Theatre Makers in Practice (40% of the qualification) *Written examination with three sections to answer.*

### Is this the subject right for me?

This is the right subject for you if:

- You enjoy a variety of stimulating activities designed to allow you to study the world of drama and theatre.
- You want the opportunity to gain the knowledge to be a performer, a designer and an active audience member.
- You are willing to participate in live performances and to come to rehearsals outside of timetabled lesson time.

### What Next?

Studying A Level Drama and Theatre Studies will enable you to develop your creative career aspirations. Students who study this course enhance skills in creative thinking, teamwork, analytical skills, presentation skills, planning, confidence, self-presentations, collaboration and many more. The course will assist with the development of communication skills in both verbal and written forms. As a facilitating subject, you can progress into a number of career paths.



# ENGLISH LANGUAGE

## A-Level: Edexcel

### Minimum Entry Requirements

A-Level programme, requires 5 in English Language GCSE and 5 in English Literature GCSE.

### What will I study?

The key skills you will be taught in English Language are: to use your imagination to communicate in interesting ways; to participate in discussions, presenting your views and listening to others; how to read different types of text, both fiction and non-fiction with insight and to appreciate why writers have chosen to use language and structure their words in a variety of ways; to follow an argument and to appreciate the techniques used to argue, persuade, inform, explain and describe. You will learn how to write with more confidence, complexity and impact.

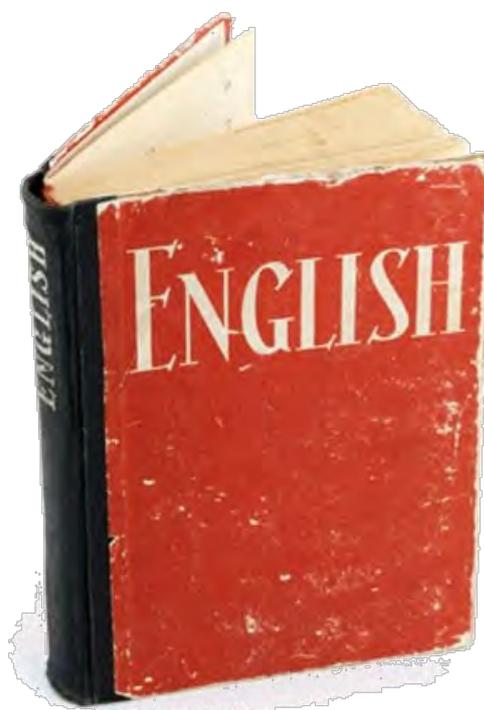
### Is this subject right for me?

This subject is for you if you like thinking, talking and writing about the way language is used in a variety of contexts. This could range from children's stories and newspaper articles to short stories and poetry. You should be prepared to have a more 'scientific' approach to language study, as this course requires detailed grammatical knowledge. English Language does not require as much extensive reading of whole texts

### What Next?

This course will open many career options for you.

Although you will be studying a variety of fiction and non-fiction texts for their uses of language, the skills of reading and writing that you develop through the course will be a valuable asset in many jobs, such as; Law, Business Management, The Civil Service, Teaching and even the more technological and scientific subjects. Essentially, the study of English Language equips you to be a clear communicator, researcher and writer.



# ENGLISH LITERATURE

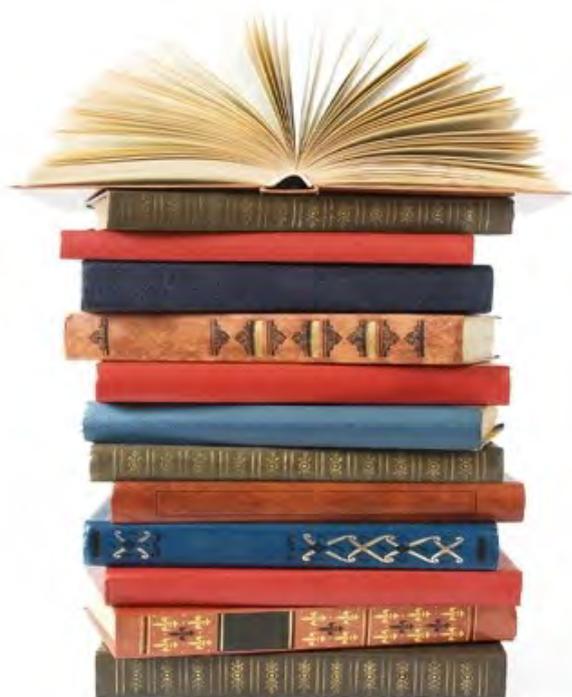
## A-Level: AQA

### Minimum Entry Requirements

A-Level programme, requires 5 in English Literature GCSE and 5 in English Language GCSE.

### What will I study?

English Literature is the study and enjoyment of novels, poems and plays. During this course, you will learn how writers use ideas, themes and settings in texts, aiming to affect your thoughts and emotions. You will also be encouraged to be sensitive to and thoughtful about writers' uses of language. You will also consider why writers present their ideas in certain ways and what may have influenced them in their writing.



### Is this subject right for me?

This subject is for you if you like reading novels, plays and poetry. Preferably you should love this! You will also need to enjoy talking about the texts, finding out more about them through research and exploring meanings through close study of the texts and their contexts. You need to enjoy reading AND analysing what you read.

### What Next?

This course will open many career options for you.

Although you will be studying literary texts, the skills of reading and writing that you develop through the course will be valuable assets in many jobs, such as; Law, Business Management, The Civil Service, Teaching and even the more technological and scientific subjects.

Essentially, the study of English Literature equips you to be a clear communicator, researcher and writer. These skills are required in most professional jobs.

# ENGLISH LANGUAGE AND LITERATURE

## A-Level: AQA

### Minimum Entry Requirements

A-Level programme, requires 5 in English Language GCSE and 5 in English Literature GCSE.

### What will I study?

The key skills you will be taught in English Language and English Literature are: to use your imagination to communicate in interesting ways; to participate in discussions, presenting your views and listening to others; how to read different types of text, both fiction and non-fiction, with insight and to appreciate why writers have chosen to use language and structure their words in a variety of ways; to follow an argument and to appreciate the techniques used to argue, persuade, inform, explain and describe. You will learn how to write with more confidence, complexity and impact.



### Is this subject right for me?

This subject is for you if you would like to develop a more rounded, less specialised approach to English study. This course is more like a continuation of your GCSE courses, as it has an equal focus on the language study of non-fiction and literary texts (novels, plays, poetry). However, all texts will require quite an advanced grammatical knowledge, as even the literary texts are studied quite closely for their uses of sentences, word choice and context.

### What Next?

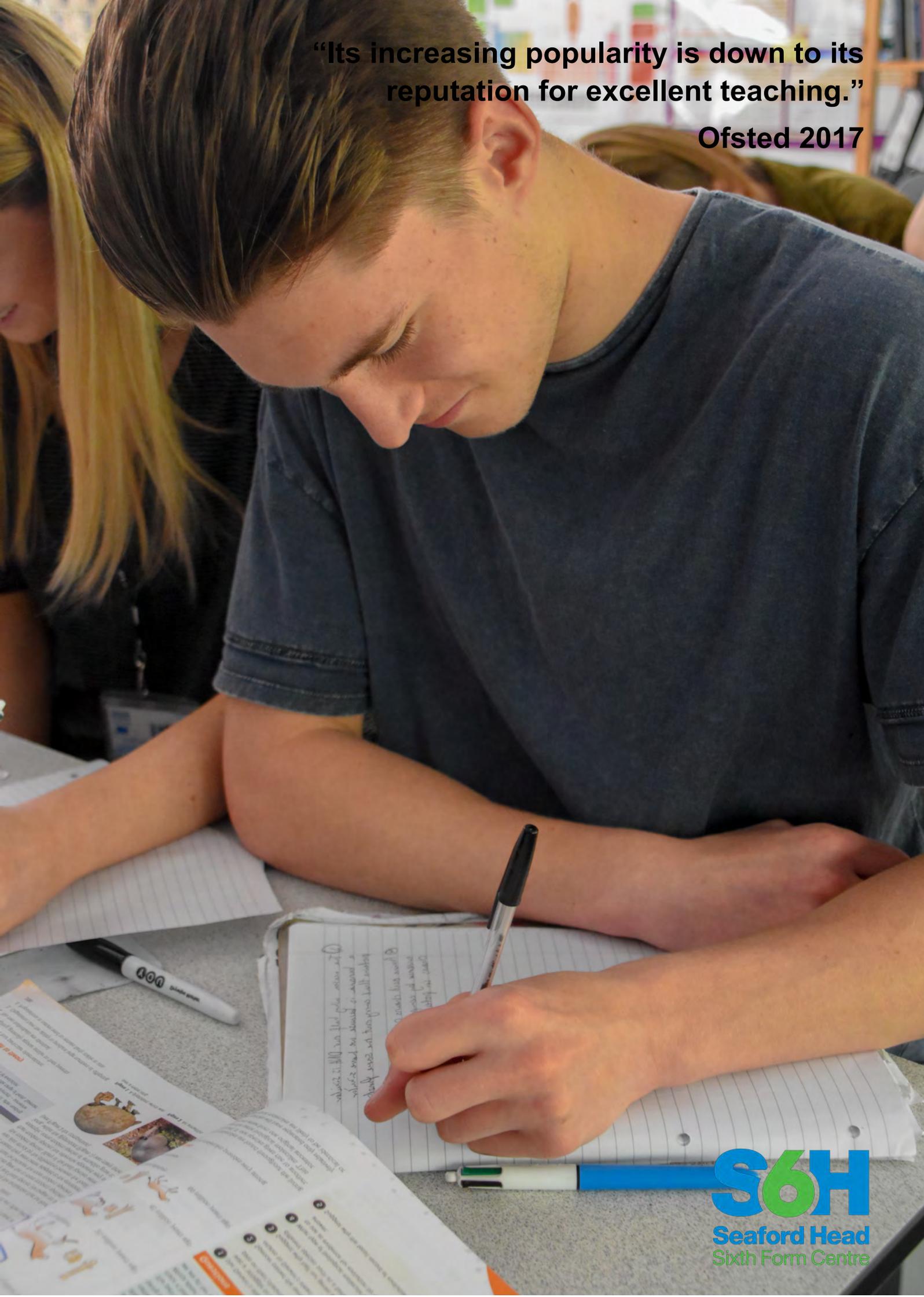
This course will open many career options for you.

Although you will be studying a variety of fiction and non-fiction texts for their uses of language, the skills of reading and writing that you develop through the course will be valuable assets in many jobs, such as: law, business management, the Civil Service, teaching and even the more technological and scientific subjects.

Essentially, the study of English Language and Literature equips you to be a clear communicator, researcher and writer.

“Its increasing popularity is down to its reputation for excellent teaching.”

Ofsted 2017



# FRENCH

## A-Level: AQA

### Minimum Entry Requirements

6 at GCSE French, a good memory and logical mind, plus an enjoyment of language learning.

### What will I study?

Students will have the opportunity to develop their linguistic competence to a high standard in the four language skills, to acquire a good knowledge of grammar and broaden their cultural knowledge of French speaking countries.

#### Topics Studied:

- Changes in French society; the media, traditions and culture in French speaking countries; immigration and multicultural society in France; Occupation and Resistance in the Second World War.

- A book and a film
- Independent research project

#### Also Offered:

- Trip to Paris with links to Book/Film and themes (museums, play, walks, etc.)
- Intensive revision day in London
- Multilingual Poetry Slam competition at the French Institute, London



### Is this subject right for me?

#### Learning a language...

- improves your grasp of English.
- enhances your confidence.
- gives you a wider understanding of world affairs.
- widens your career/job options.
- allows you to connect with foreigners for work or friendships.
- makes travelling easier and more enjoyable.

#### What Next?

##### What are the benefits of taking this course?

If you're interested in languages and **communication** and enjoy **learning about other cultures** and ways of life, French A level is for you.

Similarly, a language is a plus to **ANY career** from literary to scientific as well as humanities.

You can **work at home or abroad** in companies that have an international outlook and it is a qualification that is well respected in all industries.

A language can be combined **with most subjects** at University (e.g. "Business with French")

# GEOGRAPHY

## A-Level: AQA

### Minimum Entry Requirements

A-Level programme requires a GCSE grade 6 in Geography and 2 Sciences. A grade 5 in English Language GCSE is also required.

### What will I study?

You will explore topics such as Hazards, Population and the Environment, Changing Places, Coasts, Water and the Carbon Cycle, Global Systems and Governance and also carry out an the individual investigation.

### Is this subject right for me?

This subject is for you if you: have a real interest in the world around you and its sustainable management and want to apply your understanding in real-world contexts; want to develop your skills in researching and evaluating information and analysing data; like problem solving.

### What Next?

Geography graduates have one of the highest rates of graduate employment, pursuing a wide range of career paths. Put simply, there is no such thing as a geography job; rather there are multiple jobs that geographers do. You could work in the following sectors:

Travel, tourism and leisure, the physical environment, business, development and global issues, the built environment, teaching, policy and government or GIS.



# GOVERNMENT & POLITICS

## A-Level: Edexcel

### Minimum Entry Requirements

5 GCSEs with a mixture of 9-5 grades or equivalent in at least five different subjects, including English Language/ Literature and Mathematics (minimum grade 5).

### What will I study?

The A-level consists of 3 x 2 hour examinations. The students will study

- 1) UK Politics: democracy, participation, electoral system and voting behaviour
- 2) UK Government: the roles of the Prime Minister, Parliament and the Judiciary
- 3) Political Ideologies: Conservatism, Socialism, Liberalism and Feminism
- 4) US Politics

### Is this subject right for me?

Politics enable students to develop a wide range of relevant skills including the ability to understand, synthesise and interpret political information. They'll learn to identify connections, similarities and differences between the areas studied.



### What Next?

Go to university with A-Levels. A degree in Politics could lead to the following jobs:

- Civil Service fast streamer
- Government Social Research Officer
- Politician's Assistant
- Public Affairs Consultant
- Public Relations Account Executive
- Social Researcher
- Newspaper Journalist
- Public Relations Officer

# HISTORY

## A-Level: AQA

### Minimum Entry Requirements

GCSE History grade 6.

### What will I study?

You will explore the:

- 20th Century Russian History: the downfall of the Tsar, the Russian Revolution and Stalin's dictatorship.
- Tudor History: Henry VIII—Elizabeth I.
- Students will also carry out a historical investigation into a topic of their choice.



### Is this subject right for me?

Do you like discussing/arguing about why things happen? Do you like finding out about the past?

This is a very exciting and challenging A-Level that enables you to explore aspects of the past in depth. If you really enjoy research and analysis, if you relish the challenge of putting your opinions across, then this subject is for you.

### What Next?

History provides you with the skills employers are looking for. You will develop extended skills of communication such as listening to others, presenting your ideas and being able to put your ideas into writing. You will discuss controversial evidence and weigh up the reasons why events occurred.

Students who study History use it in a variety of different jobs, such as in the media as journalists, lawyers, business and as tour guides abroad.

A-Level History is a highly respected qualification for entry into universities.

# MATHEMATICS

## A-Level: Edexcel

### Minimum Entry Requirements

GCSE Mathematics grade 6 or above.

### What will I study?

The new A-Level course (started in September 2017) is balanced between pure topics, which carry on the work you have been doing at GCSE, and applied topics (Statistics and Mechanics).

Statistics is about the analysis of data, while Mechanics is based around the Maths used by engineers/physicists.

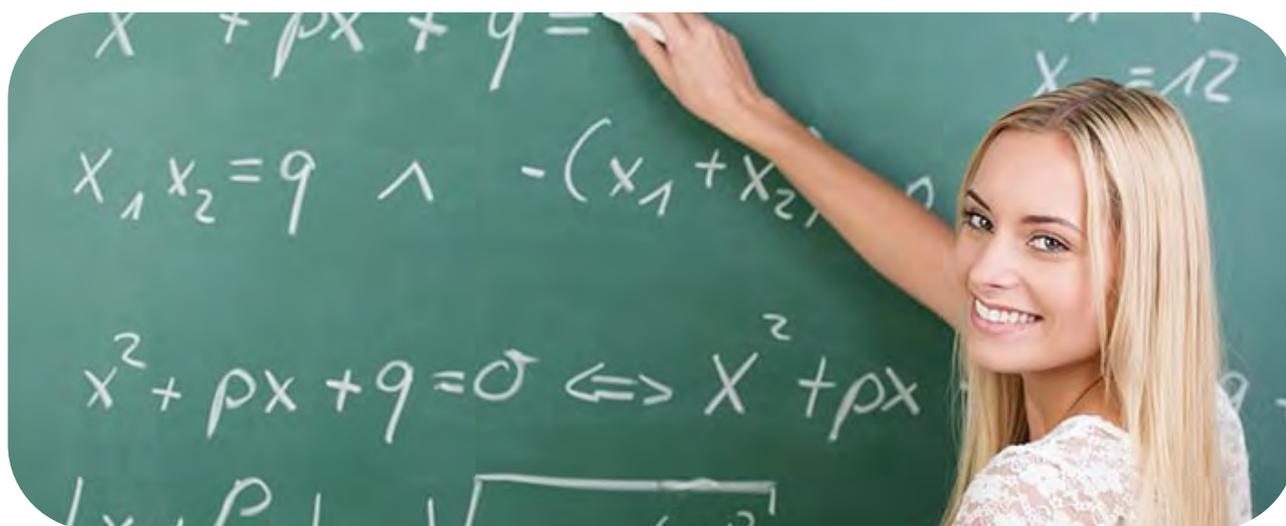
### Is this subject right for me?

If you **can** take A-Level Mathematics, you **should** take A-Level Mathematics.

Mathematics is key for developing your analytical, research and problem solving skills. The A-Level is balanced between core and applied modules that give you a firm foundation in mathematical techniques which allow you to go on to further study or straight into work.

### What Next?

Mathematics A-Level students and graduates are in high demand by employers. Mathematics is the essential transferable component across all science, engineering, technology and mathematics subjects. Currently 59% of employers state they are having difficulty recruiting people with mathematics skills. In terms of future study, Mathematics is recommended or sometimes required for: Computer Science, Accounting, Chemistry, Biology and Life Sciences, Medicine/Nursing, Dentistry, Business Studies, Management Studies, Finance, Architecture, Geology, Psychology, Surveying and even Philosophy. In short, if you are capable of taking Mathematics, you should take A-Level Maths.



**“Students feel fully supported by their teachers, and enjoy the courses that S6H offers.”**



# CORE MATHEMATICS

## AS-Level: AQA

### Minimum Entry Requirements

You need grade 5 or higher at GCSE Mathematics.

### What will I study?

#### AQA Level 3 Certificate in Mathematical Studies

The course builds on GCSE Mathematics with a focus on statistics, algebra, probability, estimation, advanced calculations, modelling and financial mathematics. It is designed to develop students' mathematical thinking and problem-solving skills. Students learn through using and applying mathematics to solve meaningful and 'real life' problems, including situations in business, personal finance and local and global issues.



### Is this subject right for me?

This course has been designed to fill in the mathematical gap for students not taking A-Level mathematics. In particular, it is beneficial for students who need significant numerical and analytical skills to support their other subjects. This course will support subjects including Psychology, Sociology, Science and Geography.

### What Next?

Only 20% of students study mathematics beyond GCSE in the UK. Those who have continued their mathematical studies post-16 are in high demand. Employers and further education providers want individuals with good, current numeracy skills. Those who haven't can be disadvantaged in the global market. Studying Core Mathematics offers the development of skills that are directly useful to the students future life and that of their employer. Core Mathematics covers many business related skills, including data analysis and financial planning and the use of technology. In addition, the course develops the confidence in students to tackle and solve problems in their everyday lives.

# FURTHER MATHEMATICS

## A-Level: Edexcel

### Minimum Entry Requirements

GCSE Mathematics grade 8 or above.

### What will I study?

The new A-Level course (started in September 2017) is balanced between pure topics, which carry on the work you have been doing at GCSE, and applied topics. It includes more choice than the A-Level in that, as well as Mechanics and Statistics, students can choose to study Decision Mathematics, which is based around the mathematics used in Computing.

### Is this subject right for me?

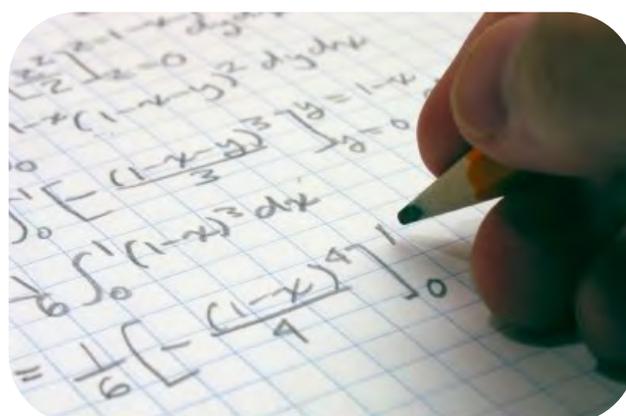
Further Mathematics is an extremely challenging A-Level which is highly respected by universities and employees. The A-Level is balanced between core and applied modules that give you a firm foundation in mathematical techniques which allow you to go on to further study or straight into work. Currently at S6H the course is partly provided through online tutorials which require a high level of independent work ethic. We recommend that you check with your teachers so they can advise you on whether it is right for you.

### What Next?

Further Mathematics A-Level students and graduates are in high demand by employers.

Mathematics is the essential, transferable component across all science, engineering, technology and mathematics subjects.

Currently, 59% of employers state they are having difficulty recruiting people with mathematics skills. In terms of future study, mathematics is recommended or sometimes required for: Computer Science, Accounting, Chemistry, Biology and Life Sciences, Medicine/ Nursing, Dentistry, Business Studies, Management Studies, Finance, Architecture, Geology, Psychology, Surveying and even Philosophy. Further Mathematics is the ideal foundation if you are considering eventually doing a Mathematics degree.



# MEDIA STUDIES

## A-Level: WJEC

### Minimum Entry Requirements

Grade 5 or above in English Language GCSE and ideally a grade 5 in GCSE Media.

### What will I study?

#### Exam 70%

#### **Component 1: Meanings and Representations in the Media**

You will learn all about media language and representation in relation to music videos, video games, advertising, film marketing, newspapers and radio news.

The media play a central role in contemporary culture, society and politics. They shape our perceptions of the world through the representations, ideas and points of view they offer. This course offers students the opportunity to develop a thorough and in-depth understanding of key issues, as well as being creative and independent.

#### **Component 2: Media Forms and Products in Depth**

You will build on the knowledge and understanding from Component 1 by studying four areas of theoretical framework.

We will study media language,

representations, audiences and media industries through various platforms, such as television, magazines, blogs and websites.

#### Coursework 30%

#### **Component 3: Cross-Media Production**

You will get the opportunity to work on your creative skills in Component 3. You get the choice to create either:

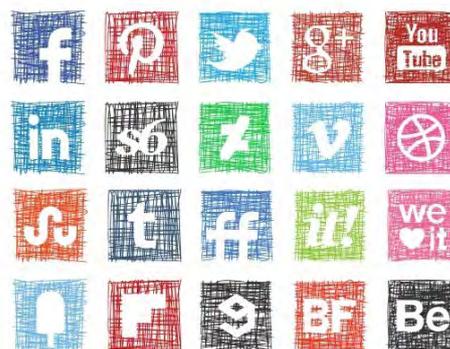
- a sequence from a TV show.
- a magazine front cover, contents and article.
- a website.
- a music video.



# MEDIA STUDIES CONTINUED

## Is this subject right for me?

You do not need to have studied this subject at GCSE level to choose it for A-Level. If you enjoy analysing texts, exploring key concepts such as representation, extended writing, discussions about the theoretical relationship between the media and audiences then this subject could be for you.



## What Next?

This qualification is a fantastic basis for any job in the media industry and can be carried on to University Level. The media industry is very broad and some of the jobs this could help you to achieve are:

- Journalist
- Radio Presenter
- TV Presenter
- Sports Correspondent
- TV Runner
- Magazine Editor
- Advertising Executive
- Graphic Designer
- Marketing Manager
- Special FX Editor
- Web Designer
- Media sales



# Extended Certificate in Digital Media

## Cambridge Technical Level 3

### Minimum Entry Requirements

Grade 4 or above in English Language GCSE and ideally grade 4 in Media at GCSE.

### What will I study?

- **Unit 1:** Media products and audiences (90 GLH)
- **Unit 2:** Pre-production and planning (90 GLH)
- **Unit 3:** Create a media product (60 GLH)
- 2-4 other optional units (120 GLH)

These units will give learners an understanding of how different media institutions operate to create products that appeal to specific target audiences. They'll gain knowledge and understanding of the pre-production, planning and production processes and go on to create a media product. The optional units provide learners with the opportunity to broaden their knowledge, understanding and skills in key areas, such as, social media and globalisation, journalism and the news industry or advertising media.

### Is this subject right for me?

This qualification has less of an exam focus compared to the Media A Level route but there are examinations involved for three of the units. Students

will be required to critically analyse, apply theoretical perspectives and study key concepts such as representation, genre, narrative an audience.

### What Next?

This qualification is a fantastic basis for any job in the media industry and is ideal for anyone who:

- Wants to gain a Level 3 qualification to support further study in Further Education (FE) or Higher Education (HE) in Digital Media.
- Wants to progress into a media-related apprenticeships.

The media industry is very broad and some of the jobs this could help you to achieve are:

- Journalist
- TV Presenter
- TV Runner
- Magazine Editor
- Advertising Executive
- Graphic Designer
- Marketing Manager
- Special FX Editor
- Web Design

# MUSIC TECHNOLOGY

## A-Level: Edexcel

### Minimum Entry Requirements

There are no prior learning or other requirements for this qualification. Students who would benefit most from studying this qualification are likely to have a Level 2 qualification (such as a GCSE in Music or BTEC Music Technology). It would also be an advantage to have some basic piano/keyboard skills and/or an ability to play another instrument or voice, as well as a good pass grade at GCSE Science.

### What will I study?

As well as the scientific theory of music technology, you will learn how to use the recording studio and music software to create a professional-sounding recording of a piece of rock/pop music and you will also compose/create your own piece of music, using a wide range of music technology processes. You will learn the principles of music production and how to recognise these in a professional recording. Coursework is an important part of the course and examinations are mostly practical - testing the skills you have acquired during the course.



### Is this subject right for me?

This subject is for you if you: love music and have a keen interest in creating, performing and recording; enjoy learning about rock, pop and dance music styles; enjoy working independently but also have the ability to work well alongside others; enjoy learning in a 'hands on' practical manner or wish to take a practical course to provide a balance between other more theoretical courses at level 3.

### What Next?

Your interest in music production, recording and composition could lead you into a diverse world of career paths, including: employment where music technology skills are essential (for example trainee producer or engineer/studio manager); music schools and university courses that relate to music technology; other university courses that will benefit from the varied skills acquired from this GCE.

# PHILOSOPHY AND ETHICS

## A-Level: OCR

### Minimum Entry Requirements

5 9-5 GCSEs, including, grade 5 in RS or grade 5 in English.

### What will I study?

**Philosophy of Religion:** the study of issues raised in western philosophy about Christian religious beliefs.

**Ethics:** the study of ethical theories in western philosophical thought, religious ethics and applied ethical issues.

**Buddhist Thought:** a study of religious and philosophical thought in an eastern faith.



### Is this subject right for me?

This is a challenging, interesting and rewarding course. You will develop your thinking about some of the big philosophical questions and learn how to put together a coherent argument. A qualification in this subject is a highly respected academic qualification for those applying for a university degree course in many subjects. It shows that you are thoughtful, reflective and articulate, with an awareness of different philosophies and world faiths.

### What Next?

This course is good preparation for anyone applying for a degree course in any arts subjects, including, of course, philosophy, religious studies or theology.

The qualification is relevant to those applying for employment in fields where an understanding of people and good communication counts, such as law, journalism, public relations, the police, teaching, social work and retail and marketing.

Furthermore the problems of morality and ethics are of particular relevance in the fields of medicine, psychology, nursing and the media.

# PHOTOGRAPHY

## A-Level: Edexcel

### Minimum Entry Requirements

*Preferably* a GCSE design subject e.g. Art, Technology, Graphics, Photography, Media Studies grade 5 or higher. Above all, you will need to have a healthy enthusiasm for the subject and be prepared to work hard, particularly with independent study.

### What will I study?

Over the course, you will have opportunities to develop knowledge and understanding of:

#### Analogue Photographic Processing

- Making photograms.
- Developing and printing 35mm.
- Using SLR cameras.
- Darkroom terminology and techniques.

#### Digital Photography

- The functions of a digital SLR camera, specialist lenses and lighting equipment.
- Digital manipulation, processing and printing.
- Specialist terminology and techniques.

#### Analytical and Contextual Study

- Using others' work to inspire and inform your own outcomes.

### Is this subject right for me?

All of the work you complete in lessons and for homework tasks forms part of your coursework. This accounts for 60% of your final grade. The examination accounts for the remaining 40%. This is set over two days (eight hours) where you will have sixteen weeks to plan and prepare. All work is formally assessed at the end of each unit and again at the end of the course, so there is always the opportunity to improve your grade.

Homework is set every week where you will be expected to spend at least sixty minutes on it. This will increase for the examination.

There are annual trips to major London galleries and regional exhibitions. You will also be expected to visit galleries independently.



# PHOTOGRAPHY CONTINUED



## What Next?

Photography is the most prevalent means of visual communication that almost all of us are accustomed to using.

Be it for news/media, advertising, aesthetic or personal purposes, the language of photography is a common aspect of our modern, everyday lives.

If you have a keen interest or you are thinking of Photography as a vocation, this course will give you the opportunity to learn about techniques and theories to help you become a better practitioner.



# PHYSICS

## A-Level: OCR

### Minimum Entry Requirements

Grades 66 in Combined Science or grades 666 in separate Sciences and grade 6 in GCSE Mathematics.

### What will I study?

The OCR A-Level Physics course has been developed to follow on from the GCSE science courses and covers the following topics;

- Forces and Motion
- Electrons, Waves and Photons
- Newtonian World and Astrophysics
- Particles and Medical Physics

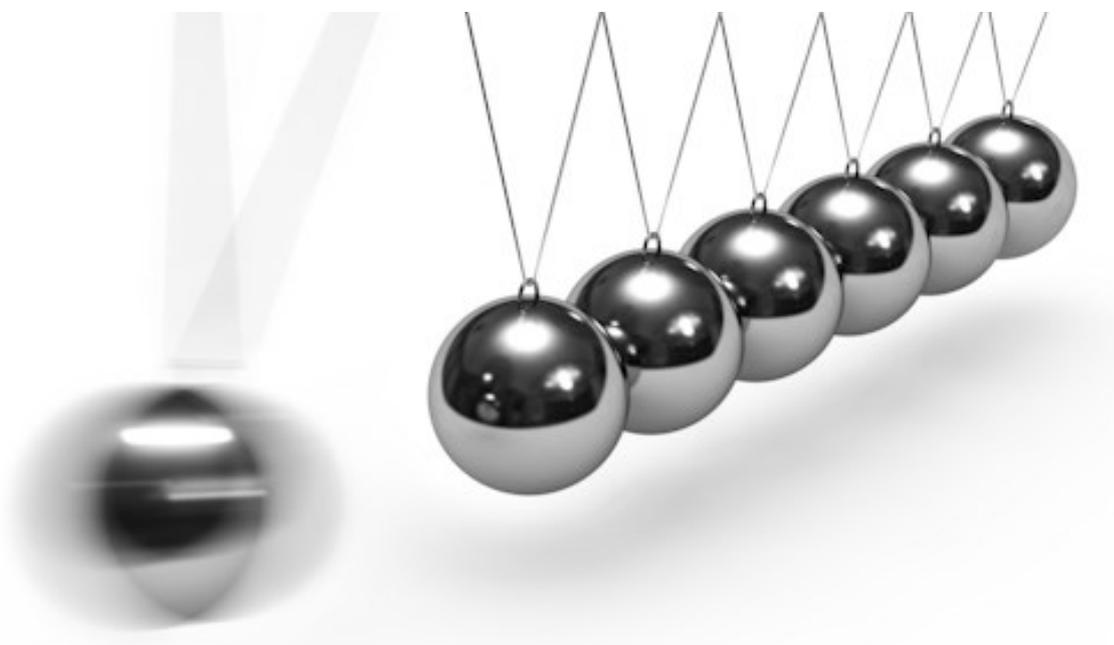
### Is this subject right for me?

Physicists seek to understand the physical universe in order to predict its behaviour. Physics, as a part of science, provides a picture of **how** the world behaves and **how** the laws of nature operate: it cannot answer the question **why** they operate in this way.

### What Next?

Physics provides a route into many careers and university courses, including engineering, astronomy and aeronautics, as well as many less obvious routes such as accountancy and management.

Few other subjects offer such a wealth of education and employment possibilities.



# PRODUCT DESIGN

## A-Level: AQA

### Minimum Entry Requirements

5 9-5 grades at GCSE or equivalent. It is not essential that students have previously studied a design-related course at GCSE level, Grade 5 in English and Mathematics is required however students with a grade 5 in Art & Design or Design & Technology and a grade lower than 5 in those subjects could also meet the Minimum Entry Requirements.

### What will I study?

- Challenges and constraints when working towards the production of high-quality products.
- Develop a critical understanding of the influences of the processes and products of design and technological activities.
- Develop an understanding of contemporary design and technology practices.
- Use digital technologies and information handling skills to enhance their design and technological capability.
- Skills in technical, aesthetic, ethical, economic, environmental, sustainable, social, cultural and entrepreneurial contexts.



### Is this subject right for me?

A-level Product Design helps students take a broad view of industrial design and the manufacturing industries, develop their capacity to design and make products and appreciate the complex relations between design, materials, manufacture and marketing.

The course is comprised of 50% coursework and 50% Theory Examination where students will explore and demonstrate their knowledge and understanding of the Functional Principles of Materials, Processes and Design through practical investigations.

### What Next?

Possible employment:

- Designing stage and film sets
- Architecture
- Product Design
- Designing transport
- Fashion and Textiles
- Healthcare
- Landscape Design
- Furniture Design
- Interior Design
- Game Production
- Digital Producer
- Engineer
- Electrician
- Mechanic

# PSYCHOLOGY

## A-Level: AQA

### Minimum Entry Requirements

A level programme, requires grade 6 in 2 Sciences GCSE, grade 4 in English Language GCSE and grade 5 in Mathematics GCSE

Exam board: AQA

### What will I study?

Throughout the two year course you will study a variety of different subjects. Within your first year you will look at: Social Influences, Memory, Biopsychology and Psychopathology. Within the second year we will look at: Schizophrenia, Forensic Psychology, Relationships, alongside Approaches within Psychology and Statistical Analyses.

### Is this subject right for me?

This subject is for you if you enjoy science and want to apply your understanding to how people develop and behave in real world situations, as well as wanting to develop your skills in researching and evaluating information and analysing data. Some areas of Psychology can be sensitive and are open to a debate, so if you enjoy debating, this subject could be right for you.

### What Next?

The AQA A Level Psychology is a science concerned with the study of the mind and behaviour.

A qualification in psychology can take you into university for further study and a wide variety of different careers.

You will use and develop your communication skills, critical thinking, problem solving and independent research.

There are many careers that recognise A-Level Psychology and the transferable skills that it offers.

A few examples are: Medicine, Psychology, Social Work, Counselling, Teaching and The Police Force. (This list is not exhaustive).



# SPANISH

## A-Level: AQA

### Minimum Entry Requirements

Grade 6 (minimum) at GCSE, plus a good memory and logical mind and an enjoyment of language learning. You must be prepared to spend four hours a week working independently (listening, reading practice and grammar exercises).



### What will I study?

Spanish A-Level students develop confidence and effective communication skills, as well as a thorough understanding of Hispanic countries and culture. The course will develop an interest in, and enthusiasm for, language learning through the study of broader context.

**Topics Studied:** Hispanic society and multiculturalism and aspects of political life in Hispanic society, in addition to the film 'Volver' by acclaimed Spanish filmmaker, Pedro Almodóvar and the novel *La Casa de Bernada Alba* by Gabriel Garcia Lorca.

### Is this subject right for me?

#### Learning a language...

- improves your grasp of English
- enhances your confidence
- gives you a wider understanding of world affairs
- widens your career/job options
- improves international relations
- makes travelling easier and more enjoyable
- connects the world and promotes peace

### What Next?

If you are interested in languages and communication and enjoy learning about other cultures, then a modern language course could be suitable for you. Similarly, if you are interested in the business world, in travel and tourism, in literature or journalism, look no further! A language can be combined with most subjects at HE level.

The Nuffield Report highlights the frustration of employers in all fields due to the lack of suitably qualified linguists. An economics professor is quoted as saying that any graduate with an economics and language degree would be earning more than him with five years in employment.

# SOCIOLOGY

## A-Level: OCR

### Minimum Entry Requirements

A-Level programme, requires grade 4 in English Language GCSE.



### What will I study?

You will explore the influence that social groups have on the individual. You will study how our identity is formed, the changing nature of family, research methods, social inequalities in gender, class, age and ethnicity, crime and deviance along with globalisation and the digital social world. All the topics are contemporary and provide an insight into the society in which we live today.

### Is this subject right for me?

This subject is for you if you have a real interest in what influences us as individuals and you want to know more about how our society works. Sociology considers questions like the following:

- How can we solve crime in society?
- Has new technology improved our lives?
- Do we really live in an equal society?

### What Next?

Your interest in A-Level Sociology can lead to university degree courses in Sociology, Politics, Advertising, Media Studies, Cinema Studies and Journalism, among others. Sociology can help you get jobs in Advertising, Media, Journalism, Careers Guidance, Counselling and Teaching among other things.

# APPLIED SCIENCE

BTEC Level 3: Edexcel

## Minimum Entry Requirements

Combined Science grade 5–5 or Triple Sciences, grade 5, 5, 5. English and Mathematics grade 5

## What will I study?

There are three mandatory units:

- **Principals of Applied Science 1**
- **Practical Scientific procedures and techniques**
- **Science Investigating skills**

One optional unit

## Is this subject right for me?

Do you enjoy Science but want to take a more practical and vocational approach? Applied Science BTEC could be the course for you. BTEC level 3 qualifications are equivalent to A-Levels and are awarded the same points as A-Levels. BTEC qualifications are also recognised and valued by employers. Applied Science BTEC can be studied alongside other BTEC courses or A-Level subjects.

The Applied Science course brings together knowledge and understanding with practical and technical skills.

## What Next?

Today's BTEC Nationals are demanding. You will have to complete a range of units, be organised, take some assessments that are set and marked externally, and keep a portfolio of your assignments. You can feel proud to achieve a BTEC because, whatever your plans in life – whether you decide to study further, go on to work or an apprenticeship, or set up your own business – your BTEC will be your passport to success in the next stage of your life.

This BTEC course promotes transferable skills such as communication, teamwork, research and analysis, which are valued in both higher education and the workplace.





**“Facilities are really great– especially the computer study rooms”**

# BTEC BUSINESS

## BTEC Level 3: Edexcel

### Minimum Entry Requirements

5 GCSEs with a mixture of 9-4 grades (or equivalent) in at least four different subjects, including English Language and Mathematics (minimum grade 4).

### What will I study?

The course consists of a range of mandatory, specialist and optional units studied over two years. You will be assessed by assignments set and marked by your tutors, and tasks and written examinations set and marked by Edexcel. Each individual unit is graded Pass (P), Merit (M) and Distinction (D). During your course you will study four units that will include: Exploring Business, Developing a Marketing Campaign, Personal and Business Finance and an optional unit.

### Is this subject right for me?

This subject is for you if you have an interest in how businesses function, an interest in how businesses influence groups in society and what influences and affects businesses, the ability to take part in discussion and use examples to help emphasise issues, the ability to organise work and meet deadlines.

### What Next?

The qualification is recognised by higher education institutions as fully meeting admission requirements to many relevant courses, in a variety of areas, in the business sector.

After this qualification, you can progress directly to employment. However, it is likely that many will do so via higher study. Areas of employment include: junior business roles in marketing, administration, finance, events management, HR, marketing and other related areas in the business sector, including higher apprenticeships.



# FOOD SCIENCE AND NUTRITION

## Level 3 WJEC

### Minimum Entry Requirements

Although there are no formal entry requirements, the qualification supports progression from Level 2, particularly GCSEs in Hospitality and Catering, Home Economics: Food and Nutrition, Design and Technology: Food Technology, Biology and Physical Education, as well as vocational qualifications such as the WJEC Levels 1/2 Award in Hospitality and Catering. The qualification is generally delivered over two years and is likely to be studied in schools or colleges alongside GCE AS and A-Levels and other L3 vocational qualifications. Minimum entry 5 grades 9-5 or equivalent, including grade 4 in English and Mathematics.

### What will I study?

The level 3 Certificate in Food Science and nutrition will enable the learner to demonstrate an understanding of the science of food safety, nutrition and nutritional needs in a wide range of context and through on-going practical sessions, to gain practical skills to produce quality food items to meet the needs of individuals. It has been designed to offer exciting, interesting experiences that focus learning for 16-19 year olds through applied learning, ie through the acquisition of knowledge and understanding in purposeful, work-related contexts, linked to the food production industry.

### Is this subject right for me?

This course is right for you if you have an interest in the science behind food and enjoy experimenting with ingredients; if you have a keen interest in healthy eating and diet; if you enjoy cooking and presenting a range of dishes for particular requirements and needs.



### What Next?

Together with relevant Level 3 qualifications, such as AS and A-Levels in Biology, Chemistry, Sociology and Mathematics and/or Level 3 qualifications in Hospitality or Science, learners will gain the required knowledge to progress to higher education degree courses, such as:

- BSc Food and Nutrition
- BSc Human Nutrition
- BSc (Hons) Public Health Nutrition
- BSc (Hons) Food Science and Technology

# BTEC ICT

## BTEC Level 3: Edexcel

### Minimum Entry Requirements

5 GCSEs with a mixture of 9-4 grades in at least four different subjects, including English Language and Mathematics.

### What will I study?

- **Information Technology Systems:** study the role of computer systems and the implications of their use in personal and professional situations.
- **Creating Systems to Manage Information:** study the design, creation, testing and evaluation of a relational database system to manage information.
- **Using Social Media in Business:** explore how businesses use social media to promote their products and services.
- **Website Development:** investigating website development principles and develop a website using scripting languages.

### Is this subject right for me?

This qualification is designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information, alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT.

### What Next?

After this qualification you could go on to other level 3 qualifications: employment within the information technology and/or areas within the creative industries, such as electronic publishing or multimedia production.



# BTEC MUSIC PERFORMANCE

## BTEC Level 3 National Extended Certificate: Edexcel

### Minimum Entry Requirements

Grade 9-4 GCSE Music

Confident Performing Skills

(Grade 4 or equivalent) on an

Instrument or Voice

### What will I study?

#### **Mandatory Units:**

Ensemble Performance

Practical Music Theory and Harmony

Professional Practice in the Music Industry

#### **Choose One Optional Unit from:**

Solo Performing

Composing Music

Improvising Music

Music Performance Session Styles

### Is this subject right for me?

You should consider this course if you wish to take your musical studies further or would like a practical and fun option to compliment more academic subjects in the sixth form.

### Students who take BTEC Music:

- Have a love of music, enjoy working independently and also as part of a team.
- Enjoy the challenge of rehearsing and performing.
- Like composing your own music and listening to a wide variety of musical styles/genres.
- Enjoy project-based practical assessments.

### What Next?

**The Extended Certificate is equivalent in size to one A-Level and is recognised by UCAS.**

This course is useful for any student who wishes to take their popular musical studies further (such as a degree or apprenticeship music).

It is also a good subject to accompany more theoretical subjects to ensure a broad and balanced range of qualifications.

Due to the wide range of skills needed a qualification in music is highly valued by universities and employers.

# BTEC PERFORMING ARTS

## BTEC Extended Certificate: Edexcel

### Minimum Entry Requirements

5 9-5 GCSEs or equivalent with a minimum of grade 6 GCSE in English Literature.

### What will I study?

The qualification is equivalent in size to one A-Level. It gives a broad introduction to the performing arts sector with an emphasis on core knowledge and fundamental skills which are transferable across other sectors (including communication, presentation, physical and creative skills).

Course Assessment:

Mandatory Units:

Unit 1	90 GLH	Investigating Practitioners' work
Unit 2	90 GLH	Developing Skills and Techniques for Live Performance
Unit 3	120 GLH	Group Performance Workshop

Optional Unit:

Only **one** of the following—

Unit 18	60 GLH	Interpreting Classical Text for Performance
Unit 19	60 GLH	Acting Styles
Unit 20	60 GLH	Developing the Voice for Performance
Unit 21	60 GLH	Improvisation
Unit 22	60 GLH	Movement in Performance
Unit 27	60 GLH	Musical Theatre Techniques
Unit 28	60 GLH	Variety Performance

### Is this subject right for me?

This subject is right for you if:

- you enjoy a variety of stimulating activities designed to allow you to study the world of performing arts.
- you want the opportunity to gain the knowledge to be a performer, designer and an active audience member.
- you are willing to participate in live performances and to come to rehearsals outside of timetabled lesson time.
- you are willing to go to live theatre performances.

# PERFORMING ARTS CONTINUED

## BTEC Extended Certificate

### What Next?

You will gain UCAS points which can lead to a placement of any course, depending on the course requirements and your combined courses.

You will have gained employability skills in

- cognitive and problem-solving skills: using critical thinking, approaching non-routine problems applying expert and creative solutions, using systems and technology
- interpersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation
- intrapersonal skills: self-management, adaptability and resilience, self-monitoring and development.

These high-level skills are sought by employers and universities.



# BTEC PUBLIC SERVICES

## BTEC Level 3: Edexcel

### Minimum Entry Requirements

5 GCSEs with a mixture of 9-4 grades (or equivalent) in at least four different subjects, including English Language and Mathematics (minimum grade 4).

### What will I study?

The course consists of a range of mandatory, specialist and optional units studied over two years. You will be assessed by assignments set and marked by your tutors, and tasks and written examinations set and marked by Edexcel. Each individual unit is graded Pass (P), Merit (M) and Distinction (D).

During your course you will study a variety of units, here are just some that could be included: Mandatory: Government, Polices and the Public Services, plus three optional units including just some of the following options: Leadership Teamwork and Public Services, Crime and its Effects on Society, Physical Preparation, Health and Lifestyle for the Public Services, Understand the Impact of War, Conflict and Terrorism on Public Services, Outdoor and Adventurous Expeditions, Skills for Land-based Outdoor and Adventurous Activities plus many more exciting opportunities.

### Is this subject right for me?

This course enables you to develop your confidence and interpersonal skills; there is a strong emphasis on developing personal discipline through individual and team activities. During the course you may take part in visits to a variety of Public Service organisations, listen to talks from guest speakers in the industry, and complete a residential.

### What Next?

The qualification is recognised by higher education institutions as fully meeting admission requirements to many relevant courses, in a variety of areas, in the Public Service sector.

After this qualification, you can progress directly to employment. However, it is likely that many will do so via higher study.

The course offers an insight into careers in the Police, Fire and Ambulance Services, Army, Royal Navy, Royal Marines, Royal Air Force, Prison Service, Security Organisations, HM Customs, the National Health Service, and Social Work to name but a few.

# BTEC NATIONAL SPORT

## BTEC Extended Certificate: Edexcel

### Minimum Entry Requirements

5 9-5 grades at GCSE including English and Mathematics (at minimum grade 4.)

### What will I study?

Learners will study three mandatory units:

- **Unit 1:** Anatomy and Physiology
- **Unit 2:** Fitness Training and Programming for Health, Sport and Well-being
- **Unit 3:** Professional Development in the Sports Industry

Learners will also choose one optional unit from a range which has been designed to support choices in progression to sport courses in higher education and to link with relevant occupational areas.

### Is this subject right for me?

Students with a wide range of interests enjoy the chemistry course. Whether you want a job in medicine or industry, chemistry is the solid platform upon which careers are built.

### What Next?

The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses if taken alongside other qualifications as part of a two-year programme of study. It combines well with a large number of subjects and supports entry to higher education courses in a very wide range of disciplines (depending on the subjects taken alongside).





**“I’ve made life long friends”**

# EPQ—EXTENDED PROJECT

## AS-Level: AQA

The Extended Project Qualification is delivered through the enrichment programme in either Year 12 or Year 13. The qualification is open to all students.



### What will I study?

You will learn to develop independent research skills and produce a 5,000 word written essay or report on a topic of your choice. If you would prefer to create an ‘artefact’ (for example, a painting, a score of music, a book), there is an option to do that .

You will be taught , in enrichment lessons, how to approach the research elements, how to reference material and how to construct a report that looks, in depth, at a topic that interests or inspires you.

### Is this subject right for me?

If you are really interested in a specific topic that is not linked to your programme of study or you want to practise your research skills or you are planning on applying to university, then this is the course for you.

It will develop and broaden your skills in the following areas:

- Essay writing.
- Researching and Organisation.

### What Next?

Sign up for the EPQ enrichment session that will run every week during enrichment time.

Talk to your subject teachers about areas or topics in which you may be interested and you could even start to research material that could become the basis of your extended essay.

Look online at <http://www.aqa.org.uk/subjects/projects/aqa-certificate/epq-7993>

# YOUNG ENTERPRISE

## What is the Young Enterprise?

A county wide project that supports students to set up and run their own companies. Teams compete against each other in area finals and work with a local business adviser who offers advice and guidance on how to create and build a sustainable company and product.

## What has our involvement been?

Over the last three years Seaford Head Sixth Form has been involved in the Young Enterprise programme and has had great success, at county level, with our different companies.

The companies have ranged from a bespoke mug collection company, a website design company, a luxury bath product company and a company that produced a science activity pack for children.

Students work as a team and roles can include: Company Director, Finance Manager, Advertising, Product Designer.

## Is this enrichment activity right for me?

If you are interested in business and setting up a business, then this could be the enrichment programme for you. If you are driven, organised, a team player, creative and reliable then taking part in this programme may be perfect for you. It will give you the opportunity to develop employability skills and confidence that you can apply to many situations. For more information contact Mr Niblett on [MatthewNiblett@seafordhead.org](mailto:MatthewNiblett@seafordhead.org)



# DUKE OF EDINBURGH

The **Duke of Edinburgh Award Scheme** is run as part of the enrichment programme at Seaford Head Sixth Form. The award is open to any student and is a fantastic opportunity to meet new people and gain new skills. The award is also brilliant for UCAS.

## What will I study?

You will learn a range of skills, including camp craft, orienteering, map reading and team building. This culminates in the Expedition part of the award—a three day, two night expedition.

To gain the award you also need to complete three further sections:

- Volunteering
- Physical
- Skills

There is a huge list of activities in which you can be involved to complete these sections and support is given by the DofE leader.

## Is this enrichment subject right for me?

If you have a sense of adventure, love learning new skills, enjoy being outdoors and camping, being involved in group work and want to learn new skills and support in a volunteering capacity, then this is the enrichment programme for you!



## What Next?

Sign up to Duke of Edinburgh as part of your compulsory enrichment programme.

Look on the DofE website to get an understanding of the expectations of the programme and the benefits that it can give to you, especially with regard to UCAS personal statements and job applications.

**[www.dofe.org](http://www.dofe.org)**



**“It provides the opportunity to go on some brilliant trips”**



# WORLD CHALLENGE

Our next challenge is to Borneo in July 2021— would you like to be involved?

In July 2017 students took part in a two week cross school expedition to Sri Lanka and in 2019 went to Costa Rica.

## What is involved?

The challenge will include

- Team work
- Trekking across Borneo
- Camping
- A community project in a local village
- Understanding the culture

## What Next?

World Challenge currently happens every two years and will require fund raising activities to subsidise the trip. Visit the website for more information.

[www.world-challenge.co.uk](http://www.world-challenge.co.uk)

More information can be sought by contacting S6H reception.

## Is this enrichment subject right for me?

In 2015 students travelled to Uttarakhand, India for World Challenge. The expedition involved physical challenges, trekking and camping through mountainous terrain in the foothills of the Himalayas and participating in a community project in a remote village to build and install water harvesting and incinerator facilities.

Just like the Duke of Edinburgh Award, you will need a great sense of adventure and will require determination and compassion to some tough and sensitive situations. You will feel a great sense of achievement and a deeper appreciation of the world around you.





# UCAS and 'ASPIRE'

Whilst at Seaford Head Sixth Form, students will be provided with support on how to apply to university and complete the UCAS application process. Students can expect to:

- Be shown how to log on and navigate UCAS.
- Be shown how to use the online course search tool, finding the right course for them from thousands of courses on offer.
- Be prepared and guided on how to write a successful Personal Statement.
- Have a tutor provide feedback on their personal statement and support with redrafting.
- Be guided through the different stages of UCAS, including Extra, Adjustment and Clearing.

**As well as this, students will be given the opportunity to attend a local UCAS Exhibition**

## The 'Aspire' Programme

For our high achieving students, there is an opportunity to become part of our 'Aspire' programme. The aim of this programme is to raise the aspirations of those students wanting to apply to Oxbridge (Oxford and Cambridge University) and other Russell Group universities, as well as introduce and develop their knowledge and understanding of complex topics, concepts and issues. As part of this programme, students will be:

- Provided with opportunities to engage in the Super-Curriculum
- Provided with opportunities to engage in debate on topical issues to enable them to develop communication skills and articulation.
- Provided with the opportunity to read and critique 'classic' films and books, as well as discuss questions arising from TED talks.
- Encouraged to apply for University summer schools (including UniQ, Oxford University's summer school) as well as attending specialist lectures at local universities.
- Supported with the UCAS application process, including the writing and drafting of the Personal Statement, admissions interviews, and relevant admission tests (such as the BMAT/LNAT).
- Provided with the opportunity to visit Oxford University.

**“All students are supported well  
and receive valuable advice to  
develop their plans.”**

**Ofsted 2017**



# CAREERS ADVICE

Here at **Seaford Head Sixth Form** we aim to support you, not only with your studies but also with your future aspirations. This support includes Higher Education and Careers Guidance, tutoring and mentoring support.

Our Sixth Form Careers Adviser is available to see students, by appointment, at the Sixth Form Centre.

There are also links, advice and guidance on the Seaford Head Website:  
**[www.seafordhead.org](http://www.seafordhead.org)**.

**You may find the websites below useful:**

[www.seafordhead.org/copy-of-careers-2](http://www.seafordhead.org/copy-of-careers-2) (from here all links are available on our FROG VLE)

[www.eclips-online.co.uk](http://www.eclips-online.co.uk)

[www.apprenticeships.gov.uk](http://www.apprenticeships.gov.uk)

[www.apprenticeships-in-sussex.com](http://www.apprenticeships-in-sussex.com)

[www.vces.org.uk](http://www.vces.org.uk)

[www.nationalcareersservice.direct.gov.uk](http://www.nationalcareersservice.direct.gov.uk)

[www.ucas.com](http://www.ucas.com)



UCAS



**eCLIPS**



# FINANCIAL SUPPORT

**Your education at Seaford Head Sixth Form** is free, if you are under nineteen years of age at the start of your course, so you will not be charged for tuition.

We will have to charge you for equipment and materials that you keep and you will be asked to pay for trips, visits and other extras.

Examination fees all paid for by S6H.



## Travel to S6H

Here at S6H we are fortunate to be served by a number of bus services from the surrounding areas and Seaford train station is within a ten minute walk of the Sixth Form Campus.

## Sixth Form Bursary

Seaford Head Sixth Form can offer you financial support through a **Bursary Scheme**. You can see details of the Bursary Scheme on our website, [www.seafordhead.org](http://www.seafordhead.org)



## HOW TO APPLY

There are a number of ways in which you can apply to join us at Seaford Head Sixth Form Centre:

1. Visit the Sixth Form Zone on the Seaford Head School website for details on submitting an electronic application: [www.seafordhead.org/sixth-form](http://www.seafordhead.org/sixth-form)
2. On this page you will also find an application form which you can send electronically or print off a copy and deliver it, completed, to the Sixth Form by hand or post.
3. Call into the centre and pick up a paper copy of the application form

Completed application forms sent directly to the school can be emailed:

[applications6h@seafordhead.org](mailto:applications6h@seafordhead.org)  
or by post to:

*Admissions*

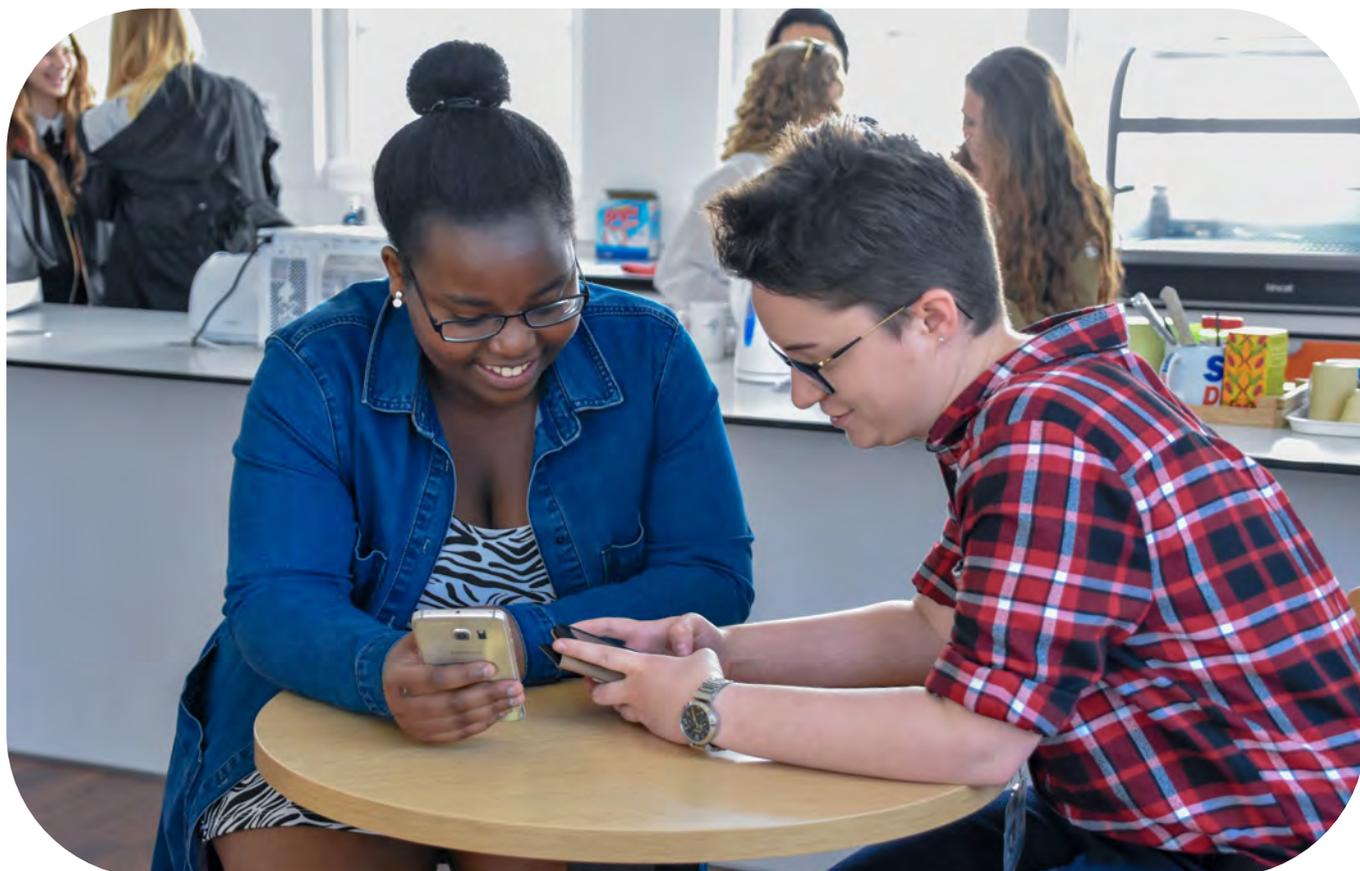
*S6H*

*Seaford Head Sixth Form Centre*

*Steyne Road*

*Seaford*

*BN25 1QG*



# Realise Your Potential at Seaford Head Sixth Form



# WHERE ARE WE?

Visit our Website:

[www.seafordhead.org](http://www.seafordhead.org)

Find us on Facebook:

[www.facebook.com/SeafordHead](http://www.facebook.com/SeafordHead)

Bus services: 12, 12A, 12X

Five minutes walk from Seaford Town

Railway Station

Seaford Head Sixth Form Centre

Steyne Road

Seaford

East Sussex

BN25 1QG

01323 872723

Student Services Officer:

[LucyRalph@seafordhead.org](mailto:LucyRalph@seafordhead.org)





# S6H

**Seaford Head**  
Sixth Form Centre

01323 872723

[applications6h@seafordhead.org](mailto:applications6h@seafordhead.org)