

Pupil premium strategy statement- 2020-2021



School overview

School name	Seaford Head School
Pupils in school	1404
Proportion of disadvantaged pupils	19.44%
Pupil premium allocation this academic year	£212,000 (estimated)
Academic year or years covered by statement	2020-2021
Publish date	November 2020
Review date	September 2021
Statement authorised by	Mr Bob Ellis
Pupil premium lead	Mr Sam Whittaker
Governor lead	

Student Numbers Year Group	Number of students on roll 05/11/2020	Number of PP students on roll	Percentage of cohort (%)
Year 7	241	45	18.67
Year 8	241	59	24.48
Year 9	226	37	16.37
Year 10	231	47	20.34
Year 11	237	45	18.99
Year 12	133	17	12.78
Year 13	95	11	11.58
TOTAL (2019-2020)	1404 (1332)	261 (259)	18.59 (19.44)

Academic Performance

Disadvantaged pupil performance overview for last academic year

	2017-2018			2018-2019			2019-2020		
Measure	Non PP	PP Cohort	Gap	Non PP	PP Cohort	Gap	Non PP	PP	Gap
Attainment 8	51.28	35.26	16.02	52.26	40.86	9.39	52.65	41.07	11.58
9-5 in English & Maths	54%	30%	24%	55.2%	37.8%	14.2%	58%	32.3%	25.7%
9-4 in English & Maths	71%	46%	25%	79.2%	59.5%	16.5%	79.5%	43.5%	36%

Predictions for disadvantaged pupils this academic year

	Predicted 2020-2021		
Measure	Non PP	PP	Gap
Attainment 8	53.00	47.01	5.99
9-5 in English & Maths	55.2%	42.2%	13%
9-4 in English & Maths	72.4	62.2%	10.2%

2021 = figures from Sisra October predictions.

Strategy/Intervention current academic year

Strategy/Intervention	Method & Purpose	Outcome & Monitoring	Proposed Cost
Additional Year 11 Maths & English weekly intervention	Implementation and running of intervention in both English and Maths to improve attainment in Year 11 in both of these subject areas.	Attainment of vulnerable learners (VL) in Maths and English.	£20,800 (Staff Salaries 4 x weekly lessons)
Additional Teaching staff in English and Maths	To improve PP attainment in Maths and English by having more teaching classes and therefore for reducing the number of pupils per class.	Attainment of VL in Maths and English.	£68,390 (Staff Salaries x 2)
Use of Action tutoring & My-tutor to provide 1:2 tuition in English & Maths	Identified borderline PP students to spend an hour a week to receive 1:2 Maths/English tuition	Increase in attainment within Maths/English.	£3,930 £3,120
Revision Guides	To support students to access revision materials and support their academic progress.	Positive attainment of students.	£1,000
Evolve Curriculum	To provide a bespoke and personalised curriculum for VL.	Increased outcomes for VL.	Internally Funded
Transition Manager salary	To ease the transitional issues experienced by PP students from Primary to Secondary School.	Behaviour and attendance of vulnerable learners in Year 7. Reduced gap between VL and whole cohort students.	£22,301
Employment of EWO	Improved attendance for PP students	Improved attendance of PP students- reduced gap between PP and whole cohort, increase on previous years.	£11,000
ESBAS Units	Improve behaviour and attendance of PP students	Improved attendance and behaviour of PP students- reduced gap between PP and whole cohort, increase on previous years.	£10,000
AAHT Vulnerable Learners	Member of SLT to focus and lead on Vulnerable Learner strategy across the school including alternative provision through the Learning Hub.	Positive outcomes for VL.	£31,000 (Salary contribution)
Learning Hub Support staff	Improve behaviour, aspirations and emotional well-being of students	Emotional wellbeing, behaviour, attendance and outcomes for vulnerable learners.	£21,431 (Salary contribution)
Therapeutic Staff	Provide additional layer of support for the emotional and social needs of students	Emotional wellbeing, behaviour, attendance and outcomes for vulnerable learners.	£6,166 (Salary contribution)
Therapeutic Staff- EMHP and TYCP	Provide additional layer of support for the emotional and social needs of VL.	Emotional wellbeing, behaviour, attendance and outcomes for vulnerable learners.	Externally Funded

Mentoring	To provide vulnerable learners with specific termly support around their SEMH, academic and future aspirations.	Increase emotional wellbeing, attainment, engagement, behaviour, attendance of mentees.	£0
Profiling	To ascertain and inform practice/interventions across the school ensuring that we have a deeper and broader understanding of Vulnerable Learners needs.	Increase in staff awareness of VL. Increased outcomes of VL.	£0
VL SCR	Creation and ongoing monitoring of a single central register of vulnerable learners to inform and promote awareness. To provide a record of interventions for vulnerable learners.	Increase in staff awareness of VL.	£0
Initiatives Fund	A proportion of the Pupil Premium budget set aside to enable all staff members to bid for funding for Pupil Premium interventions/initiatives To allow staff to take more ownership of Pupil Premium student outcomes and encourage the sharing of new ideas.	Positive outcomes and engagement for VL.	£10,000
Departmental Pupil Premium Champions	A member of staff in each department to focus on PP provision	Increase in staff awareness of VL and developed strategies to increase outcomes for VL.	£0
AG2 Pupil Premium Leads Project	Co-chair a project to bring together area group PP leads to share best practice and new initiatives	New strategies and shared practice.	Externally funded – EIP funding
			£209,138

Projected DfE allocation £212,000 (approx)

Key Points

- Develop focus on going beyond the PP measure to identify vulnerable students looking at SEN/Behaviour/PP/Uni-connect overlaps through Vulnerable Learner Single Central Register
- Identify those vulnerable students most disadvantaged through the closure of schools due to Covid-19 and target resources towards helping them catch up from September; for example through having extended intervention in place for Year 11 in Maths and English and core skills boosting.
- Develop social, emotional and academic support for vulnerable learners through therapeutic services and whole school mentoring.