



NEWSLETTER



12 February 2021 Term 3 Week 6

Weekly Message from the Headteacher: Mr Ellis

As we reach the end of term, we can reflect on a really positive start to 2021. The uncertainty associated with lockdown can cause a considerable amount of anxiety but staff, students and their families have worked together to ensure that for the vast majority of our children, the move to remote learning has been seamless. We are all desperate to return to the school environment as quickly as possible, but we can console ourselves with the knowledge that we are making the best of a difficult situation. We have worked extremely hard to ensure that all students have access to the appropriate ICT support and I would once again like to offer our huge thanks to members of our community who have donated devices. It speaks volumes about how members of our community value education and support its young people. The feedback that we have received regarding the current arrangements has been overwhelmingly positive and Mr Waite has acted on the suggestions that we received from the student and parents/carers surveys. If you do have any concerns regarding the quality of remote teaching, Mr Waite can be contacted through his email address jonwaite@seafordhead.org. If you have more general concerns regarding how your child is managing lockdown, please contact their Director of Learning.



The school will take responsibility for track and trace procedures for the first part of the half term break for students who have been on site. It's vital that we have up to date email/telephone contact details for all parents/carers. If your details have changed recently please notify the office. If you have a positive case in your household and your child has been on site, please contact the school through head@seafordhead.org and we will notify public Health England and follow up with any identified "close contacts". We will be sending out a reminder with more details to those students who have been on site this week.

I am writing my contribution to this just before our Parent Council meeting on Thursday evening. These meetings are a great way of maintaining the home – school partnership and will provide parents/carers the opportunity to outline how remote learning is being managed from their perspective. The government is due to review the current lockdown restrictions on the 22nd February and I would hope to be able to update parents/carers as soon as possible after that. We are hoping to receive confirmation that schools can re - open to all students on the 8th March.

I am sure that some of you are aware that the communication from our Student Council regarding their consultation on our four House names has caused something of a media storm. It's very important that our students have a forum for making a meaningful contribution to the values and vision of their school and it's impressive that they take this responsibility so seriously. The Student Council was largely responsible for introduction of the House System 4 years ago and they believe that it was time to refresh these arrangements and re - introduce local place names/landmarks so that we are rooted in our local community. I know that the council have already been challenged by other students for presenting an unbalanced and negative view of Churchill and Rowling in their communication. We are all aware that Winston Churchill was an outstanding war time leader and JK Rowling is not only an amazing author but also a champion for feminism. No human being is without flaws however and students rightly question whether the four figures (Nightingale, Mandela, Rowling and Churchill) should be held up as "perfect icons". We will continue to celebrate their individual achievements as role models to engage and inspire our students across all four houses, irrespective of the outcome of the consultation. The council's overarching point that the use of any current celebrities or historical figures as figureheads can cause division has, to a large extent, been proved by the vitriolic exchanges that we have seen in the comment sections of various media outlets in the last week. Unfortunately,

the coverage in the press was inaccurate and erroneously reported that this was all about attacking two individuals whose achievements and contribution to society are regularly celebrated at Seaford Head. The feedback that has been received from our students and their families has been far more considered and thoughtful than what has been shared across the media. It will not be straightforward for the Student Council to find a consensus that the whole student body can support but it's vital that all students have the opportunity to engage in the democratic process; an ideal that Churchill and other members of his generation fought so bravely to uphold during the Second World War.

Headteacher's Stars of the Week:

Ellen Jones Mandela and Jaeli Tan Churchill – Can do attitude key

I wanted to recognize the efforts of two students who have responded fantastically well to the challenges presented by lockdown. Mr Messer has been continually impressed by the quality of Ellen's work in English. It is not just the quality of her responses, it is also her willingness to go the extra mile to make sure her work is special. This is perfectly illustrated by the outstanding artwork that accompanies her English work included in this newsletter.

Jaeli displayed her creativity by using the recent snowy weather to create a Henry VIII snowman. This was a very clever way of incorporating history into some outdoor learning and made the whole of the History Department smile. By being so creative, both Ellen and Jaeli are enriching their education and deepening their understanding. These are just two examples of how students in every year group are responding so positively to the challenge of home – learning.



Hegarty Heroes 1.2.21

Year 7

William King
Samuel Williams
Isis Hay
Ellie Dudley
Pebble Plastow
Daiwik Patel
Martha Wicher
Katie Coombes
Jaeli Tan
Chloe Kirby
Charlie Griffiths

Year 9

Millie Oldham
Dylan Moore
Ashley Rush
Ben Barber
Xin Shi

Year 8

Aiden Pallen
Lily Spokes
Alfie McNally
Jenni Braiden
Bruce Geddes
Jack Taylor
Lilia Watts
Mia Golovniova
Harrison Sutton
Amber Metcalf-Rose

Seaford Head School
Achieving Excellence Together



Year 11

Anthony Norman
Cerys Dixon
Josie Wallis
Joshua White
Isabelle Davis
Kane James
Ashleigh Campbell
Maddy Boorman
Sinem Bakir
Leo Wagstaff

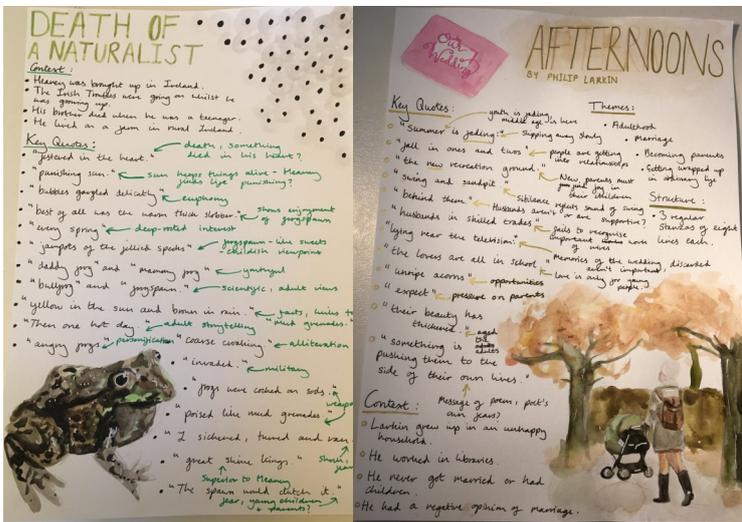
Year 10

Gracie Tibbitts
Edward Goldsmith
Leonardo Civita-Laird
Jack Pannell
Chloe Allerston
Scarlett Fannon
Jessica Cuenot
Ash Morrison
Ewan Carr
Jake Braiden

Working From Home Superstars!



Well done Jaeli Tan
This is Henry The Blob - he wears a Christian cross necklace because he is Catholic. He's a replica of the historical figure, King Henry VIII of England. Henry especially well-known and famous for having his six wives. He reigned from 1509 to his death in 1547.



Amazing Work by Ellen Jones 

This is Ellen's English work who has worked extremely hard through remote learning. Mr Messer thinks you are an absolute legend Ellen!



Sophie Geering has her Mojo back! And a Beautiful piece of art by Rudy Clemente.
OUTSTANDING work by you both!  

Seaford Head have subscribed to Complete Issues

which is available to students.

The essential, user-friendly, guide to issues and controversies for students with articles on Issues:

Alcohol, drugs & smoking, Animals, Body image, Britain & its citizens, Bullying, Disability, Education, Environment, Equality, Ethics, Family & relationships, Finance, Food & drink, Gender, Health, Internet & media, Law & order, Religion, Science & technology, Sport & leisure, Travel & transport, War & conflict, Wider world, Work. Lots of information too on Mental Health and Internet Safety

Log in to COMPLETE ISSUES <https://www.completeissues.co.uk/> for free

resources using our school Username- "LRCstatisticsresource"

Password- "seahorse"

All information is on the LRC and Careers sharepoint page

<https://seafordheadschoo.sharepoint.com/sites/SeafordHead/Students/>

[LRCCareers/](#)

MOVIE MOMENTS CHALLENGE

Open to all students and staff!!

Re-create a still from a movie or TV show

Get creative and use household objects to replace expensive movie props

Include the family and or pets

Macefield and Mercers' Movie Moments challenge is open to the whole Seaford Head School community. To enter your favorite movie moments created by you, simply select an iconic movie or TV show with an age limit of 12, choose a still image from a scene and get recreating!

Entries can be emailed to:

SamMacefield@seafordhead.org
Or
KateMercer@seafordhead.org

Entries in by 28th Feb!






The Duke Of Edinburgh's Award continues to develop our young people of SHS with #DofEWithADifference. It is great to see the progress they are making each week towards their Volunteering, Physical and Skills sections. Well done to all!

CRYPT GALLERY

FEBRUARY CHALLENGE FROM THE CRYPT GALLERY

[HTTPS://WWW.THECRYPTGALLERY.COM/](https://www.thecryptgallery.com/)

We've had such a good response to our challenges last year and so are continuing this year.

The February challenge is open to children and adults. There is a prize token for children £10 and £15 for adults.

The challenge is to draw or paint your pet or favourite animal.

Please send images of your artworks via email via cryptbookings3@gmail.com and we will put them on our website/social media.

The closing date is 22 February and we will announce the winners at the end of the month.

Entries will be published on the website as they are received so you can check to see how the challenge is progressing.

Seaford Head School
LOCKDOWN LOG

Songwriting Competition

1st Prize
Acoustic Guitar & Recording Bundle
and
Prize £10 Music Equipment Voucher

2nd Prize
£5 Music Equipment Voucher

How to Enter:

1. Sign up by emailing Mr Ross at adamross@seafordhead.org (You will be added to a teams group)
2. write your song
3. record your song and upload it to the assignment, this could be done as a voice memo using your phone, a video of you performing it or even an MP3 if you have the means to use Logic, Garageband at home

Songs Due no later than Friday February 12th (last day before half term)

YOUNG CARERS TOGETHER

PRESENTS

The February Festival

supported by **sussex clubs for young people**
involve • enjoy • achieve

TUESDAY 16TH FEBRUARY
3PM—5PM
For young carers aged 7-11 years

MONDAY 15TH FEBRUARY
11AM-12 MIDDAY
For all young carers

Kickstart

Join us to find out more about the Young Carers Together project and explore the activity packs you would have received through the post. This session will give you a chance to meet other young carers and young adult carers as well as the team that will run the Young Carers Together project.

All activities will take place on Zoom and will be private admittance only (VIP style)

Feeding Your Green Dragon

A fun workshop exploring how we feel and what we can do to feel great (even when times are tough). You will learn through some fun movements and games about your three dragons.

Did you know that we all have dragons?

These are the energies and movements in our bodies, minds and hearts when things are going well (our Green Dragon), when we are focused on our school work or tasks (Blue Dragon) or when we are in a challenging moment (Red Dragon). So let's get to know them through movement and play. We will move, listen to some music and do some creative activities to get to know our dragons and figure out what we can do when the Red Dragon tries to take over.

In partnership with the Mindful Centre of Excellence

THURSDAY 18TH FEBRUARY
10AM -4PM
For young carers aged 11-16 years

Play in a Day

Join us for a fun and exciting day of acting, writing, music and movement where you will be part of creating and performing a play and getting to be as dramatic as you like!

In partnership with Culture Shift

FRIDAY 19TH FEBRUARY
7PM—8.30PM
For all young carers

Virtual DJ Set

Join DJ Carl Rushe for a virtual club night in the comfort of your own home. Put on your headphones and dance your socks off, or put on the speakers and get the whole family dancing. Once registered, you can even send us your song requests!

www.mixcloud.com/carl-rushe

To book onto any of these activities please contact the **Young Carers Together Team** from **Care for the Carers** at info@cftc.org.uk or 07874 853703

UK YOUTH
 COMMUNITY FUND
 A Network Partner of CARERS TRUST

YOUNG CARERS TOGETHER

New support for young carers in East Sussex

What is Young Carers Together?

Young Carers Together is a new service for all young carers living, attending school or caring for someone, in East Sussex. We are part of Care for the Carers, the Carers Centre for East Sussex who have thirty years of experience of supporting carers. Care for the Carers is part of the national network of Carers Trust centres.

Who can be referred to Young Carers Together?

We support young carers from 5-16 years old. For those aged 16 and 17, we work in partnership with our in-house Young Adult Carers (YAC) service to provide joint support to each young carer according to their individual needs.

A young carer is someone who provides care and/or support to a family member, including siblings, or friend who could not manage without their help. This could be due to illness, disability or age. Caring is not just a physical act, but also covers emotional support. We believe in prevention and early intervention, we do not want to wait until a young carer is at crisis point for them to be able to receive support. If a young person is coping with additional difficulties because of illness, disability or frailty within the family, it is very likely they will meet the criteria for our service.

What does Young Carers Together provide?

We provide young carers with support, information and fun activities.

As a new service we can provide:

- Holiday activities
- Information and signposting
- Supporting young carers to access services and activities
- Young Carers Club for those aged 8 and upwards
Starting April 2021 in partnership with Sussex Clubs for Young People
- 'Teen Talk' Counselling for those aged 12 years and above

As a new service, we are constantly developing and will be offering more activities as funding allows.

What about Young Carers Assessments?

We do not undertake statutory young carers assessments. However any young carer registered with us will be supported through the assessment process undertaken by Imago East Sussex Young Carers.

Support for Professionals

We can also provide information and training to professionals and practitioners working with children and young people to help identify, refer and support young carers.

But what about COVID?

All our current activity takes place either on secure Zoom, Facebook groups or via telephone. Safety is our priority but we can't wait to see people face to face!

To find out more, or to refer a young carer, please contact **Young Carers Together** from **Care for the Carers** at info@cftc.org.uk or 07874 853703

No-one left to care alone
www.cftc.org.uk

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 COMMUNITY FUND
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 Supported by Children in Need
 East Sussex Carers Trust
 NHS East Sussex Clinical Commissioning Group