



# NEWSLETTER



8 January 2021 Term 1 Week 2

## Weekly Message from the Headteacher: Mr Ellis

I would like to congratulate all our students *and staff* for the fantastic effort they have made in terms of remote learning. We sincerely hope that this will only be in place for four more school weeks and it's apparent that there is a shared determination to ensure that all elements of our school curriculum continue to be covered. We have received some really positive feedback from parents and carers but concern regarding some of our super-conscientious students working long into the evenings has been raised. During this period, the home-school partnership is more important than ever and if you have concerns that your child is feeling overwhelmed by the work, please contact their Director of Learning immediately. Students should not be spending more than five hours a day in front of a screen. If you have any questions relating to the content of the tasks being set, please contact Mr Waite, our Assistant Head who leads on teaching and learning, by his email [jonwaite@seafordhead.org](mailto:jonwaite@seafordhead.org).



Our children of key workers have been accessing their on-line lessons from school and have made an excellent start to these arrangements. I would like to take this opportunity to remind this group of the importance of maintaining two metres social distancing on their journey to and from school and safely storing their face mask during the course of the day. In order to reduce social contact and the risk of transmission, this provision is only for children who cannot be looked after safely at home. At some schools there has been a real issue with significant numbers still attending and transmission rates continuing to increase. I would like to thank parents and carers at Seaford Head School for only accessing this provision when it is absolutely necessary.

I am writing my contribution to this week's newsletter just before our sixth form PCE takes place and this event is more important than ever this year. It's vital that strong communication between school and home is maintained through this uncertain period, so that our young people are receiving all the support that they need. Our sixth formers are an extremely impressive group and on course to make excellent progress by whatever form of assessment is finally confirmed. I am sure that it will be a really productive evening; fingers crossed there are no technological challenges.

On the subject of technology, I would like to say a huge thank you to all those members of our community who have donated lap tops to the school. This has helped us to ensure that all our students can access their remote lessons which are being delivered and highlights how fortunate we are to serve such a fantastically supportive community. I would like to thank our network team for managing these donations and making them usable and quickly accessible to our children. If there are any of our families who are having difficulties in terms of accessing ICT equipment, please let us know immediately by contacting Mr Purdey - [Jonpurdey@seafordhead.org](mailto:Jonpurdey@seafordhead.org).

I am sure that parents and carers have seen the media coverage regarding the inadequate food parcels that have been distributed by some schools for children who are entitled to Free School Meals. We are using the voucher scheme that served us so well in the last lockdown and all parents/carers have been contacted. Mrs Dixon, from our Finance Office, leads on this and if you have any questions about this provision she can be contacted by email - [karendixon@seafordhead.org](mailto:karendixon@seafordhead.org).

Headteacher's Stars of the Week: Romilly James, Chloe Aston, Michael Norris, Jessica Moore, Erin Franklin, Daniel Roden, Hazel Mavuka, Amy Martin, Millie Brew, Isaac Lancaster – The 'Can Do Attitude' Key.

This week I am continuing to recognise those of our students whose performance at school is consistently impressive and those who are currently the highest achievers in terms of house points. This week, the focus is on our Year 8s who are currently preparing to make their option choices for Year 9 and start their GCSE Programmes of Study. It's great to see that they are working hard across all subject areas at this crucial time in their education. Between them, these ten students have amassed well over 1500 house points which is a staggering achievement. Keep up the good work Year 8.



## Hegarty Heroes 4.1.20

Seaford Head School  
Achieving Excellence Together



### Year 7

Spencer Guy  
Henry Mason  
Pebble Plastow  
Alfie Johns Wood  
Victor Lopez  
Ella Connolly  
Lucy Simcock  
Connor Kemsley  
Nikita McColl  
Samuel Perkins

### Year 9

Kiera Barrett  
Daisy Lord  
Benjamin Cushway  
Dora Harries  
Ruby Laker  
James Olszanski  
Joshua Phillips  
Joseph Lacy  
Isla McKenna  
Edward Fuller

### Year 11

James Mullins  
Sophia Watts  
Tulsi Patel  
Mason Cameron  
Sophie Coveney  
Charlotte Edwards  
Zoe Read  
Daisy Wood  
Tahlia Tutt  
Harvey Titmus

### Year 8

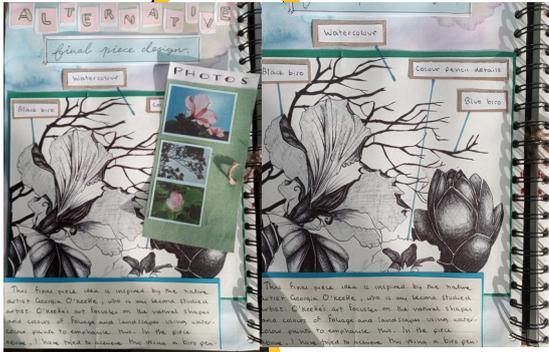
Amy Martin  
Bruce Geddes  
Nithus Sathiyaseelan  
Dan Webb  
Alice Cox  
Polly Thorogood  
George Millington  
Lillia Watts  
Deian Prescott  
Henry Gay

### Year 10

Lex Hart  
Molly Rudd  
Aron Makarez  
Chelsea Holt  
Thomas Paget Myers  
Mekhi Smith  
Rufana Bulambo  
Lucy Edwards  
Phoebe Young

# Working from Home Superstars

## Year 11 Art



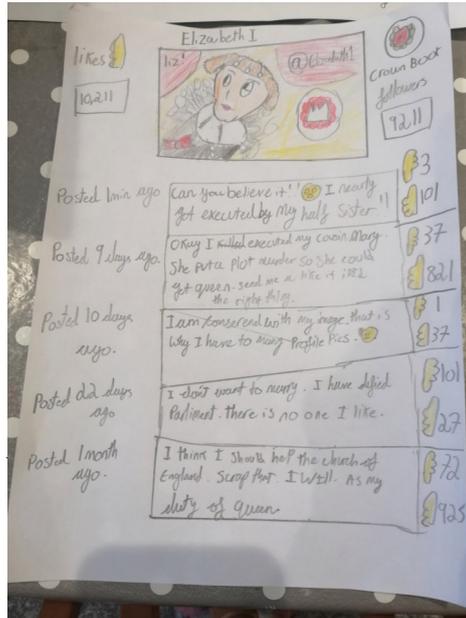
Erin Peckham-Sells



Esther Leslie



Congratulations Jaeli Tan for devising a remarkable mythical character after a live lesson. She created a full detailed picture of an intriguing, well-rounded, flawed, mythical character. Her description includes some truly impressive, sophisticated, ambitious vocabulary and effective use of figurative language. She has clearly worked very hard and engaged beautifully with the work set.



This amazing work is by Charles Gander 7HB. They were asked to make a profile on a Tudor monarch as part of their history work and he designed a social media page for Elizabeth I with status updates of key parts of her reign and a brilliant drawing of her.



Lillya Taylor's AMAZING cakes!



Year 9 Food and Nutrition are looking Vegetarian and Vegan diets and Daniel Edmeads produced these wonderful stuffed

Well done Romeo Nitis for this fabulous piece of written work!

Jeremiah was exploring the dark forest, he saw a gate and ventured towards it. Jeremiah was thinking, 'Who's house is here, in this deserted land'. He passed through the tall, overlooking gate bars, like two silent watchmen with spears waiting, and ventured on down the woodland track. He thought again, 'where is the abode,? why is there only an empty dirt track, yet closed off by dark gates?' He heard a rustle in a shrubbery a few metres off. He glanced over and saw no movement, nor any sign of life. He turned back on and continued down the murky track, inquisitive yet frightened. Suddenly Jeremiah felt something brush on his shoulder, a cold sensation, almost like the lick of frostbite. He pivoted around and saw before him a girl. She was unlike any girl he had ever seen before. Skin pale as death, hair as dark as ash, lips as red as blood. She slightly resembled snow white, yet she had a wild look in her eyes, and a sinister smile on her face. 'she's beautiful!' thought Jeremiah. Yet he knew there was something wrong. And why was she looking at him like that. 100m down the track, Jeremiah glimpsed the gates beginning to loom, cold and evil they grew taller and transmitted a glowing light onto the girl. She smiled and all vanished. All vanished. Jeremiah pulled out his pocket torch but no light came out. How could he not see. There was no outlines, nothing just the sensation you have when your eyes are closed. And then it hit him. Jerimah had been blinded. Blinded by Eternal light.

# HAWK ROOSTING

\* I sit in the top of the wood,  
my eyes closed.  
Inaction, no falsifying dream  
Between my hooked head  
and hooked feet:  
Or in sleep rehearse perfect  
kills and eat.



\* The convenience of the high  
trees!  
The air's buoyancy and the  
sun's ray  
Are of advantage to me:  
And the earth's face upward  
for my inspection.



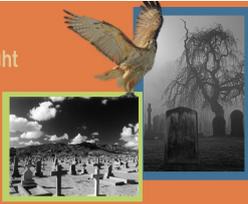
\* My feet are locked upon the  
rough bark.  
It took the whole of Creation  
To produce my foot, my each  
feather:  
Now I hold Creation in my  
foot



\* Or fly up, and revolve it all slowly –  
I kill where I please because it is all  
mine.  
There is no sophistry in my body:  
My manners are tearing off heads –



\* The allotment of death.  
For the one path of my flight  
is direct  
Through the bones of the  
living.  
No arguments assert my  
right:



\* The sun is behind me.  
Nothing has changed since I  
began.  
My eye has permitted no  
change.  
I am going to keep things like  
this.



**Year 7 and 8 parents** – All information for Accelerated Reader is on the students English Teams page. Fantastic to see students are reading and quizzing at home. Positive points are being added for correct quizzes. If any help is needed please do email [librarians@seafordhead.org](mailto:librarians@seafordhead.org)

**All parents** - if your child has ran out of books to read, please see below how we can get a book sent home.

## LRC book borrowing during school closure

**Are you are struggling to find a new book to read from home? if so please email [librarians@seafordhead.org](mailto:librarians@seafordhead.org)**

We will provide an individual book service for our students, to allow you to borrow further books from the LRC whilst you are not in school.  
Please let us know your book requests- please request at least 3 different books along with a type of genre. A suitable book will then be delivered to home.



Keep reading and quizzing on your books from home using Accelerated Reader

If you find any school library books at home and would be passing either Steyne site or Arundel site on your daily exercise or on an essential trip between 8.30am and 3pm, then please do pop them into the school reception area as there is a box waiting for them! All books will be then cleaned and quarantined before being put back on the shelf or out to another student to enjoy!

If this is not possible then that is no problem, your child can bring them back when we are back in school.

We do appreciate your help and again any queries please do contact us on [librarians@seafordhead.org](mailto:librarians@seafordhead.org)

## BSMS MONTHLY LECTURE SERIES

FOR SECONDARY SCHOOL AND COLLEGE STUDENTS



**Dr Tom Levett**

**When Grannies Attack: Age, Ageing and Health Problems in Later Life**

We are all ageing, it is universal and irreversible (currently). Older adults are the fastest growing part of our population and the bulk of patients cared for by healthcare professionals. However, we don't all age in the same way. Join Dr Tom Levett as we explore ageing in the UK, what makes people age well or less well and what medical problems we see as people get older.

**Wednesday 3 February, 6:30pm - 7:30pm**

**Talk to be delivered online via Zoom videoconferencing**

Tickets are free but must be booked online at: <http://bit.ly/3rWPb5T>