



Character



Culture



Wellbeing



Votes for Schools



Week Beginning

08-03-2021

Click the logos above to skip straight to the section.



SMSC
SOCIAL • MORAL • SPIRITUAL • CULTURAL



**SPIRITUAL
DEVELOPMENT**

**WE HAVE RESPECT
FOR OTHERS AND
THEIR FEELINGS.**



**MORAL
DEVELOPMENT**

**WE RECOGNISE THE
DIFFERENCE BETWEEN
RIGHT AND WRONG.**



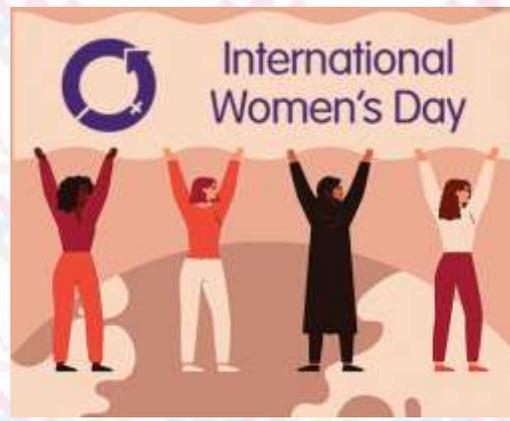
**SOCIAL
DEVELOPMENT**

**WE ALWAYS COOPERATE
AND RESOLVE CONFLICTS
PEACEFULLY.**



**CULTURAL
DEVELOPMENT**

**WE ACCEPT,
RESPECT AND
CELEBRATE DIVERSITY.**



5-14 March
British
Science
Week
2021

To celebrate International Women's Day and British Science Week we are featuring women in science. Click on each image to find out more about the roles of the women below.

Mar 8 Monday

International Women's Day- International Women's Day is celebrated on 8 March every year around the world. It is a focal point in the movement for women's rights.

Mar 10 Wednesday

No Smoking Day- is an annual health awareness day in the United Kingdom which is intended to help smokers who want to quit smoking. The first No Smoking Day was on Ash Wednesday in 1984, and it now takes place on the second Wednesday in March. Visit the NHS Live Well Website for information about healthy living-: <https://www.nhs.uk/live-well/>

Mar 11 Thursday

MAHASHIVRATRI [Great Shiva Night] Hindu- This is the night on which Shiva is said to perform the cosmic dance, leading from creation to destruction. Many Hindus fast at this time. All-night prayers focus on Shiva and his shrines and statues.

THE PROPHET'S NIGHT JOURNEY and ASCENT Muslim- This marks the night journey of the Prophet Muhammad through the heavens to the presence of God, when the command that Muslims should pray five times a day was given to the Prophet. The rock from which the Prophet ascended is now in Jerusalem's 'Dome of the Rock'. Muslims mark this night by reading the Qur'an and giving prayers.

Mar 12 Friday

In 1930 Mohandas Gandhi begins 200m (300km) march protesting British salt tax
In 1994 Church of England ordains 1st 33 women priests

Mar 14 Sunday

MOTHERING SUNDAY (Simnel Sunday) Christian- This is more popularly known as Mother's Day. Traditionally, Christians visited their 'mother church' and took gifts to their mothers, which often included a simnel cake.

In 2017 World's oldest golf club Muirfield in Scotland, votes to admit women as members for 1st time in 273 years.

IWD 2021 campaign theme: #ChooseToChallenge
A challenged world is an alert world.
Individually, we're all responsible for our own thoughts and actions - all day, every day.
We can all choose to challenge and call out gender bias and inequality. We can all choose to seek out and celebrate women's achievements. Collectively, we can all help create an inclusive world.
From challenge comes change, so let's all **choose to challenge.**

Click the IWD image above to access activities and information



profiles



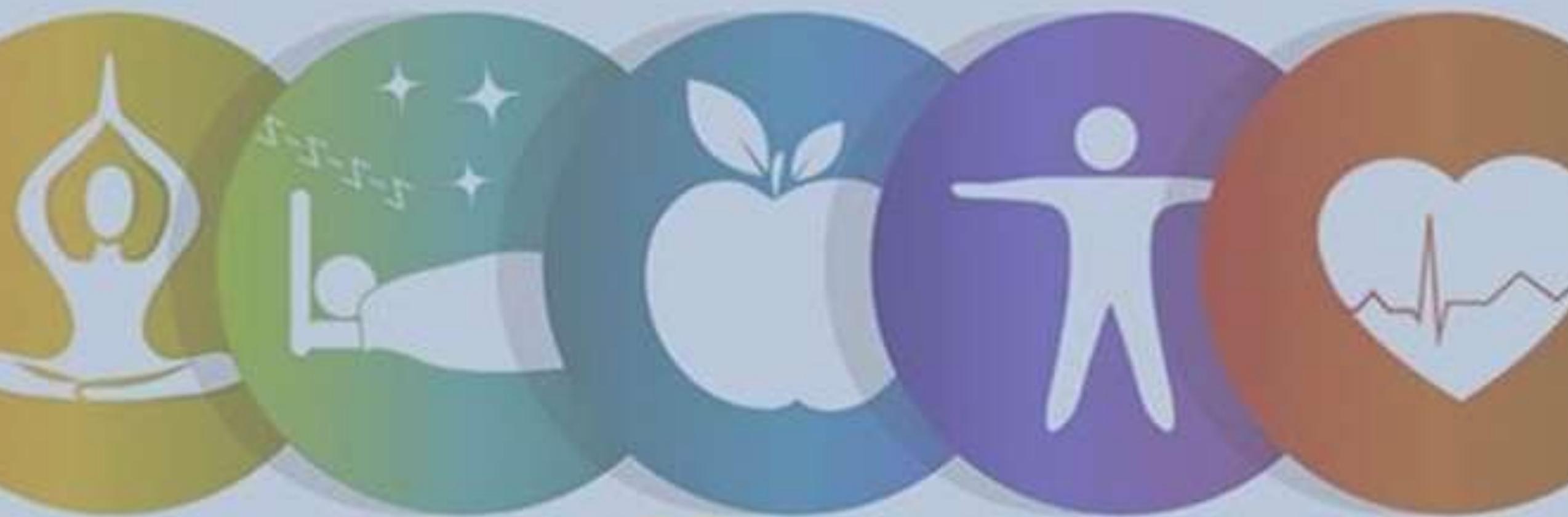
Name: Kate Sheppard
Born: 10 March 1847
Famous-: The most prominent member of the New Zealand Women's Suffrage movement. Her efforts in leading the call for suffrage at the head of the Temperance Union led to New Zealand becoming the first country in the world to grant women the vote in 1893.



Name: Maud Chadburn CBE
Born: 9 March 1868
Famous-: One of the earliest women in the United Kingdom to pursue a career as a surgeon. She also co-founded the South London Hospital for Women and Children in 1912.



Name: Mary Lee Berners-Lee
Born: 12 March 1924
Famous-: Part of the programming team for the computer that in 1951 became the first in the world to be sold commercially. She led a successful campaign for equal pay for male and female programmers, almost two decades before the Equal Pay Act came into force.



Wellbeing



As we start to slowly return to 'normal' it is a good time to be hopefully about the future.

Being hopeful might help us to feel able to cope with things that happen or problems we want to solve.

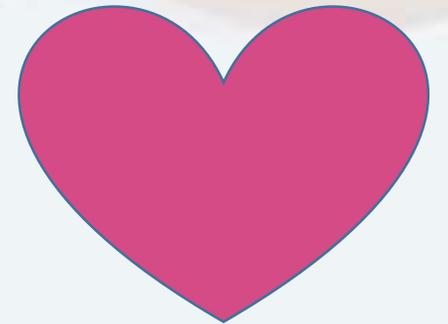
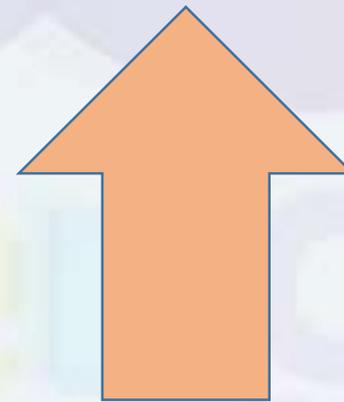
Think about your dreams and hopes for the next few months.

It might be something that you can change or it might depend on others.

It could be very simple short-term ideas or aspirations that may take a lot more time, effort and support.

Write your 'hope' on the big blue hope cloud.

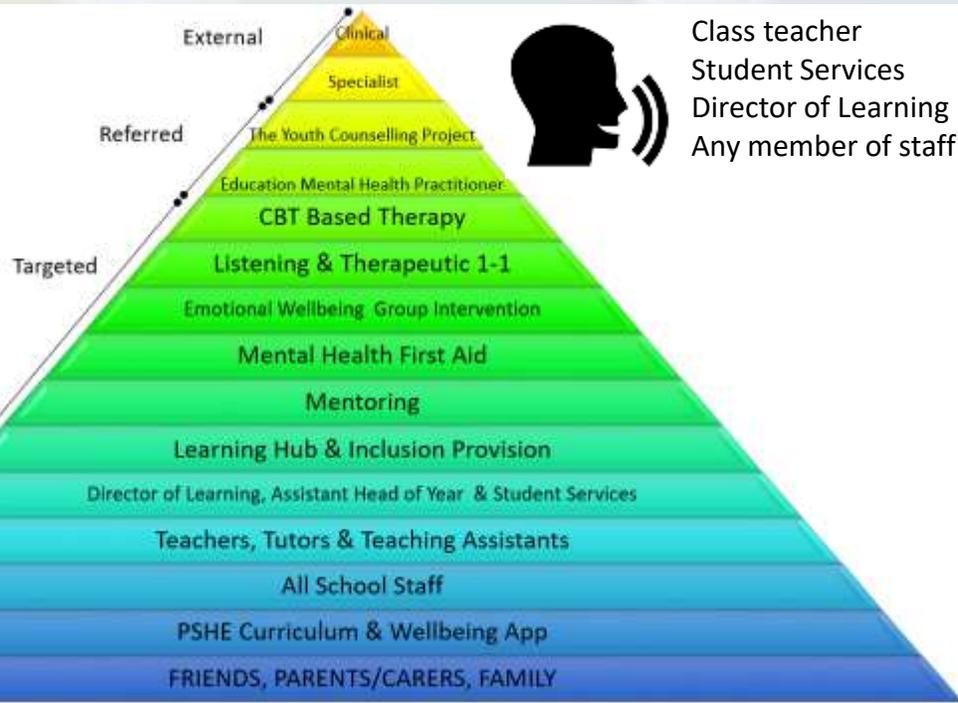
After you have done this consider one thing they will do to get closer to their dream and write it on the orange arrow and one person that you could ask for support in the heart.





There is loads of support available for young people at Seaford Head School...

... and even more from other agencies



www.youngminds.org.uk
A website full of information about mental health with resources for young people, parents and schools.

www.stem4.org
stem4 is a charity that promotes positive mental health in teenagers and those who support them through the provision of mental health education, resilience strategies and early intervention.

www.childline.org.uk
Childline is there to help anyone under 19 in the UK with any issue they're going through. You can talk about anything. Whether it's something big or small, their trained counsellors are here to support you.

www.mind.org.uk
Information and support for anyone experiencing a mental health condition.



ChatHealth is a secure texting service, monitored by trained nurses. Young people, aged 11 to 19, can text the ChatHealth service on **07507 332473**.



health@seafordhead.org





International Women's Day 2021 #ChooseToChallenge videos

To support International Women's Day, groups around the world develop engaging videos that amplify their commitment to helping build a gender equal world. IWD videos are watched all over the world – online, in schools, foyers, companies, libraries, gymnasiums, hotels and at all sorts of events.

Click the image below to watch a powerful video about IWD.



INTERNATIONAL WOMEN'S DAY

"International Women's Day is a global day celebrating the social, economic, cultural and political achievements of women. The day also marks a call to action for moving towards gender parity."

- International Women's Day website



FOR OVER 100 YEARS

Held every year, International Women's Day (IWD) has taken place on 8 March for over 100 years.

In 1975, IWD was adopted by the United Nations as an official, world-wide celebration of women's rights and world peace.

While IWD celebrates inspirational contemporary and historical women, the day also aims to start conversations about gender equity issues.

Did you know?

- Globally, women make up less than **25%** of people in national parliaments worldwide.¹
- Women, on average, earn **25–40%** less than men who do the same job.²
- Across the world, over **60%** of the people who cannot read are women.³

THE MAIN AIMS OF INTERNATIONAL WOMEN'S DAY ARE:



to celebrate the achievements of women around the world.



to encourage action on issues of gender equality.



to empower women and girls around the world.

The International Women's Day website says that the day "belongs to all groups". People of all genders, cultures, ages, languages and religions can take part in International Women's Day. Some of the important topics that are thought about on International Women's Day are:



gender equality



girls and women in leadership



personal and family safety



poverty



access to education



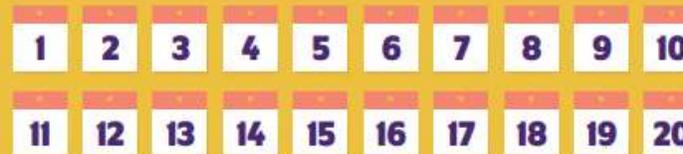
empowerment

GENDER INEQUALITY IN EDUCATION

Around the world, there are at least **34 million** girls of primary school age out of school, compared to about **28 million** boys.¹



Two-thirds of the world's illiterate adults are women. This proportion of illiterate women has not changed for the past **20 years**.²



15 million girls of primary school age will never have the opportunity to learn to read and write in primary school, compared to about **10 million** boys.²



'At least **60%** of the world's countries have fewer girls enrolled in secondary education than boys.'²



In general, girls who get an education:



marry later



have fewer children

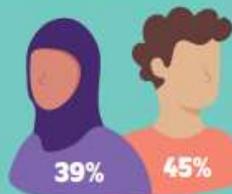


earn higher wages



support healthier families

Globally, only **39%** of girls living in rural areas attend secondary school, compared to **45%** of boys living in rural areas.²



INTERNATIONAL WOMEN'S DAY ACTIVITY

Think about a woman or girl who is a strong role model for you.

Write a letter to the person, explaining what you admire about them and how they inspire you.



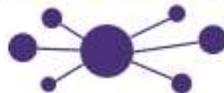
International Women's Day

teachstarter

INTERNATIONAL WOMEN'S DAY ACTIVITY

In pairs or small groups, brainstorm ways that you and your friends can make the world a better place for women and girls of all nationalities.

Present your ideas as a mind map.



International Women's Day

teachstarter

INTERNATIONAL WOMEN'S DAY ACTIVITY

Write a set of interview questions to find out about the life experiences of a woman that you know. It may be a family member or friend.

If you can, conduct your interview. Share your research with the class.



International Women's Day

teachstarter

INTERNATIONAL WOMEN'S DAY ACTIVITY

Write a list of adjectives that describe a woman who becomes a leader or role model.



International Women's Day

teachstarter

INTERNATIONAL WOMEN'S DAY ACTIVITY

Choose an inspirational woman from the present day or the past.

Using the letters of their name, write an acrostic poem about them.

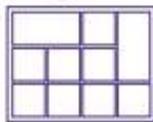


International Women's Day

teachstarter

INTERNATIONAL WOMEN'S DAY ACTIVITY

Create a comic strip with at least ten cells that features a girl or woman as the main character. Tell the story of how the character overcomes adversity.



International Women's Day

teachstarter

INTERNATIONAL WOMEN'S DAY ACTIVITY

Select a well-known brand that makes products for both women and men, e.g. clothing, shoes, hair care. Use the Internet to find advertising images or videos that each brand uses to promote their products.

Complete a Y-Chart analysis of each ad, identifying what each 'looks like', 'feels like' and 'sounds like'.

In pairs or small groups, find the similarities and differences between advertising for women's products and advertising for men's products.

International Women's Day

teachstarter

INTERNATIONAL WOMEN'S DAY ACTIVITY

On a sheet of paper, draw a person for each of the following occupations:

- nurse
- doctor
- firefighter
- scientist
- astronaut
- politician
- gardener
- artist.



Compare your drawings to those of your classmates. See how many people drew women and how many people drew men for each occupation.

International Women's Day

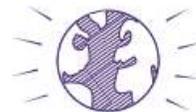
teachstarter

INTERNATIONAL WOMEN'S DAY ACTIVITY

Select a country located in a different part of the world. Research what life is like for young people in that country.

Create a timetable that shows a day in the life of a girl in the country and another that shows a day in the life of a boy in the country.

Compare the activities of each gender and describe what you notice.



International Women's Day

teachstarter

INTERNATIONAL WOMEN'S DAY ACTIVITY

Visit the International Women's Day website to find out this year's International Women's Day campaign theme.

Use photography, collage, painting, drawing or another medium to create an artwork inspired by the theme.



International Women's Day

teachstarter

INTERNATIONAL WOMEN'S DAY ACTIVITY

Watch an episode of a cartoon or television show that features a girl or woman as the main character. While you are watching, take note of the adjectives that other characters use to describe the main character.

As a class, compile lists under the headings mentioned below of the words or phrases used to describe the female character.

- Related to Appearance
- Related to Skill or Ability

Compare the lists and describe what you notice.

International Women's Day

teachstarter

INTERNATIONAL WOMEN'S DAY ACTIVITY

In pairs, research a girl or woman role model from the present day or the past.

Create a ten-question, multiple choice quiz about the life and achievements of the person you have researched.

Swap with another pair and complete each other's quiz.



International Women's Day

teachstarter

The Women's Wall

OF INDIA

On January 1, 2019, approximately 5 million women lined up along the roads of the southern state of Kerala, India, forming a wall of women 620 km (385 miles) long.

The 'vanitha mathil', or 'women's wall' in the local language of Malayalam, was organised in response to women not being allowed to enter a Hindu temple in Sabarimala.

In September 2018, the Indian supreme court ruled that women must be allowed to enter the temple. In its judgement the bench ruled, "Where a man can enter, a woman can also go. What applies to a man, applies to a woman." However, women who have tried to visit the temple since then, have been stopped by groups of protesters who disagree with the court's ruling. There have been disturbing reports of women being physically assaulted, and even stoned, as they tried to enter.

In response, the local government and 176 other organisations decided to conduct a peaceful protest. They started spreading the idea of a women's wall in early December via local news outlets and through social media. Word of the event even spread to small rural communities, despite them not having access to these technologies.

On New Year's Day, 2019, the women of Kerala took up their positions along the roads and byways with the help of volunteers. At 4 pm local time, the 5 million women outstretched their hands and took a pledge for equality. In many places, men also lined up behind the women in a show of support and solidarity.

The next day, two women, Bindu Ammini and Kanakadurga, were able to visit the temple. They visited in the early hours of the morning and with the assistance of undercover police, but they were able to worship without incident.

While the vanitha mathil was about the right to access a temple, the women involved reported that they were also trying to raise awareness for greater gender equality in their society. Not only were they challenging a stereotype that women don't belong in temples through a process of peaceful assertiveness, they were also trying to achieve a balance for better (#BalanceforBetter) that will benefit women of all ages, now and in the future.

In the words of Kanakadurga, "Only when men and women coexist with equal rights, will happiness, unity and peace prevail in society."



The Women's Wall of India - Worksheet

1. How many women participated in the women's wall?

2. What is the Malayalam translation for "women's wall"?

3. What was the main issue that led to women forming the wall?

4. Suggest how news of the planned demonstration reached small rural communities that did not have access to technology.

5. Research and record the definitions of the words below.

a) stereotype _____

b) assertive _____

c) balance _____

6. Describe how the women's wall is an example of "peaceful assertiveness"?

7. Was the women's wall successful? Consider the circumstances leading up to the event and what happened afterwards. Explain the reasons behind your position.

8. Women were previously not permitted in the temple because they are considered 'impure'. How might this stereotype affect women in the greater society?

9. The women's wall hoped to create momentum for greater gender equality in their society. How are males and females treated differently in your community? List some ideas below.

10. What is one thing that you can do to help create a balance for better (#BalanceforBetter) between men and women?

Celebrating Inspirational Women – Inquiry Task

The Scenario

Your school is holding a special assembly on International Women's Day to celebrate the social, economic, cultural and political achievements of women. You have been asked to present a speech at the assembly about the life and achievements of a woman who inspires you.

Task

Choose an inspirational, contemporary woman. Research their life and achievements.

Write a speech about this woman to be presented at the International Women's Day assembly.

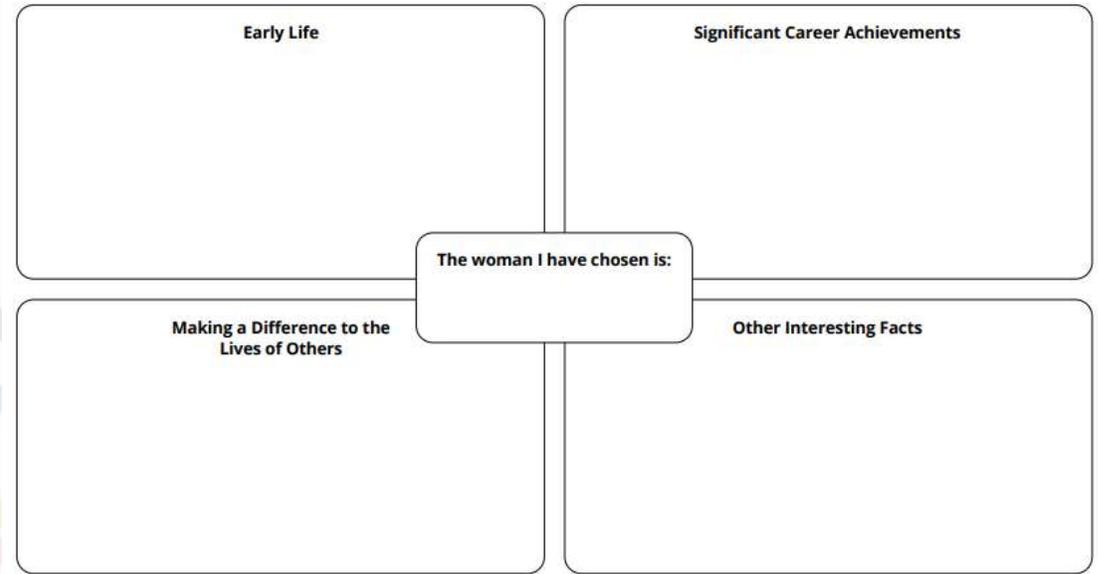
Inquiry Questions

- How did this woman spend her early life?
- What is her chosen career and what are her career achievements?
- How does this woman inspire others?

Process

- Choose a woman who inspires you. Some fact sheets on inspirational woman have been provided, but you may choose another woman if you wish.
- Research the life and achievements of the woman you have chosen. Record your information as dot-point notes on the graphic organiser provided.
- Plan your speech, using the scaffold provided. Then, use lined paper or palm cards to write out your speech in full sentences.
- Rehearse your speech until you can recite it fluently. When you are ready, perform your speech in front of your classmates.

Research Graphic Organiser



Speech Planning Sheet

Introduction: (Introduce your subject and describe their early life.)

Description of Achievements: (Describe the significant achievements of your subject and explain why they are an inspiration to others.)

Conclusion: (Summarise the life and achievements of your subject.)

Profiles of inspiration woman are on the next few slides.

Malala Yousafzai

Who is Malala?

Malala is a young Pakistani Human Rights Activist who fights for the rights of girls and women to receive an education. She risked her life for the cause and has changed history.

Malala's Home and Family

Malala was born on 12 July 1997, in Mingora, Khyber Pakhtunkhwa, Pakistan. She grew up with her two younger brothers and her mother and father, and she practises the religion of Islam.

Losing the Right to Go to School

Many Pakistani girls did not attend school. However, Malala's father was a teacher who ran a school for girls, which Malala attended. She loved school and had big dreams of becoming a teacher, a doctor or a politician. When the Taliban (a fundamentalist religious movement from Pashtun) began to take control of the area where Malala lived, they demanded that all girls' schools be shut down. Women were no longer allowed to vote or to have jobs. All women and girls were to stay home, and if they went out, they had to wear a burqa (a garment that covers the head, face and body) and be accompanied by a man.

Diary of a Pakistani Schoolgirl

In 2009, Malala began to write a blog about the destruction and closure of more than 100 girls' schools in Pakistan. She became famous for writing her blog, and she began speaking publicly against the Taliban. Despite the Taliban threatening to kill her, she bravely continued fighting for the rights of girls and women to receive an education in Pakistan.



The Most Courageous Voice

In 2012, Malala was on her school bus when a masked gunman got onto the bus and asked, "Who is Malala?" He said he would shoot everyone on the bus if they did not tell. When Malala's scared friends looked her way, the gunman shot Malala.

The bullet passed through her head, missing her left eye and her brain.

While Malala was in hospital in intensive care, people worldwide began supporting her cause. Malala survived. She continues to fight for peace and equality. Malala Yousafzai is the youngest ever Nobel Peace Prize winner.

Malala says:

"I tell my story not because it is unique, but because it is not. It is the story of many girls."

Brooke Boney

Who is Brooke Boney?

Brooke Boney is a Gamilaroi woman who works in print, television and radio as a journalist. Brooke grew up in the Hunter Valley, New South Wales, Australia, on Woonaruah country, with her mother and five younger brothers and sisters.

Leaving School

Brooke left school before finishing Year 12, the final year of schooling in Australia. She was unsure, at first, of what she wanted to do. Brooke later worked at the Australian newspaper *The Financial Review*, before deciding to study journalism at university.

Diversity in the Media

Growing up, it was obvious to Brooke that images of and stories about Australia's First Nations people on the television and in other media were limited and stereotypical. Brooke says she became a journalist to help tell positive stories about Indigenous Australians. She is committed to providing more positive role models for young Indigenous kids by increasing the visibility of Aboriginal and Torres Strait Islander peoples in the media.



Rising Up

Supported by Jumbunna, her Sydney university's Indigenous Learning Centre, Brooke finished her studies. Upon graduating, she volunteered at Koori Radio, Sydney's only First Nations radio station. Since then, Brooke has worked in commercial television news and for public broadcasters. She has been a political reporter in Canberra for NITV, Australia's National Indigenous Television network.

Brooke has also worked as a mentor for AIME, a now global organisation that helps empower Indigenous high school-aged kids by 'building bridges' between their schools and local universities.

Brooke's work in the Australian media shows young Indigenous girls that their voices are of value.

Dr. Mae Jemison



Mae the Dancer

At eleven years of age, Mae fell in love with dancing. Her interest continued through university. She even choreographed a musical and dance production.

Mae the Doctor

Mae studied to be a doctor at Cornell Medical College. While studying, she travelled to Thailand, Cuba and Kenya to help people there. She graduated and became a medical doctor in 1981.

Mae the Astronaut

Mae was inspired to join the astronaut program by Lieutenant Uhura on *Star Trek* (played by Nichelle Nichols) and the first female astronaut, Sally Ride. She was accepted in 1987. Five years later, she flew on the 50th shuttle flight as a mission specialist and spent eight days and nights in space.

Mae the Scientist

Science education is very important to Mae. During her life, she has been a professor at various universities. She is also a member of many science foundations and has even started her own research companies in many scientific fields.

Mae the Soldier

From 1983 to 1985, Mae volunteered in the United States Peace Corps. As a medical officer, she was in charge of everyone's health. She also worked in the Centre for Disease Control, focusing on curing illness.

Mae the Activist

While at university, Mae noticed inequality between herself and the white male students. She joined the Black Students Union and ended up leading them. She campaigned for women and minorities to be treated as equally capable students.

Mae the TV Star

Star Trek was Mae's favourite show about space, so she was amazed to be asked to appear on the show! She also hosted *World of Wonder* on the Discovery Channel and has made guest appearances on various documentaries.

Jessica Watson



Meet Jessica

Could you imagine living on a bus? How about a boat? Well, Australian Jessica Watson has lived on both! It was while she was living on the boat that Jessica decided she wanted to become the youngest person to sail, solo and unassisted, around the world. With an infectious smile and a fiery passion for life, Jessica Watson has inspired thousands of young people across the globe. Australia's ex-Prime Minister Kevin Rudd called her an extraordinary young Australian and the country's "newest hero".

What a Winner!

Jessica has won the following awards:

- Spirit of Sport
- Young Performer of the Year
- Adventurer of the Year
- Young Australian of the Year
- Jane Tate trophy
- Order of Australia Medal

Ella's Pink Lady

Jessica gave her boat, a 10.23 m Sparkman & Stevens, the name Ella's Pink Lady. Before she had even begun her circumnavigation, disaster struck in the form of a collision with a 63 000-tonne bulk carrier ship. Luckily, Jessica was unhurt and her boat received only a broken mast.

Around the World in 210 Days

The following is a timeline of Jessica's circumnavigation of Earth.

- 18 October 2009 – Departed Sydney Harbour
- 19 November 2009 – Crossed the equator
- Christmas 2009 – Furthest point from land
- 13 January 2010 – Cape Horn, Chile
- 25 January 2010 – Halfway point
- 15 February 2010 – Crossed Prime Meridian
- 24 February 2010 – Cape Agulhas, S. Africa
- 10 April 2010 – Entered Australian waters
- 12 April 2010 – Cape Leeuwin, W. Australia
- 3 May 2010 – South East Cape, Tasmania
- 15 May 2010 – Arrived Sydney Harbour

Jessica says:

"You don't have to be someone special to achieve something amazing. You've just got to have a dream, believe in it and work hard."

Yuna Kim



All About Yuna

Yuna was born on 5 September 1990, in Bucheon, Gyeonggi, South Korea. She was a professional figure skater and one of the most famous female athletes in South Korea.

Top of the Competition

Yuna is the first female figure skater to win all four of these prestigious competitions:

- The Winter Olympic Games
- The World Championships
- The Four Continents Championships
- The ISU Grand Prix

Learning to Skate

Yuna began skating when she was six years old. At the age of eleven, she became the youngest Korean skater to complete the five different triple jumps.

Yuna Kim is exceptional because she combines creativity, style, musical sense, graceful skating, technical skills and incredible speed. She continues to inspire young skaters to believe that anything is possible.

Yuna in the Media

Yuna Kim is considered one of the best female skaters of all time. She was the highest paid athlete at the 2010 Winter Olympic Games.

She has been named a 'Korean Power Celebrity' by American magazine *Forbes*, as well as being listed in *Time* magazine's 100 World's Most Influential People.

Yuna says:

"I am not trying my best because it is the Olympics. I try my best always."

Obiageli Ezekwesili



#BringBackOurGirls

On a dark night in April 2014, 276 female students were kidnapped from their homes in Chibok, Nigeria, by Boko Haram – a violent religious sect that believes women should not be educated. In an effort to save the girls, Obiageli Ezekwesili took to social media and urged people to take action. Obiageli's viral hashtag campaign #BringBackOurGirls brought the horrific crimes of Boko Haram to light. In 2019, Ezekwesili was awarded the Forbes Woman Africa Social Influencer award for her important work.

Who is Obiageli Ezekwesili?

Obiageli (Oby) Ezekwesili is a Nigerian accountant and social pioneer whose work has influenced multiple global arenas. Born 28 April 1963, she holds master's degrees in international law and public policy and has even stood for the Nigerian presidency.

A Force for Education

Ezekwesili was a former Minister of Education in Nigeria and has long fought for education to be recognised as vitally important for African youth, especially girls. Most Nigerians are younger than 30 (60%), yet oil, rather than education, drives the government. Ezekwesili believes that poor education leads to unemployment, which is the cause of much crime in her nation.

Living Her Values

As well as being an education activist and former Vice-President of the World Bank Africa Division, Obiageli fights government corruption globally, cofounding Transparency International, an anti-corruption body.

The values she lives by are those she would like to see in others. "I set very high standards for myself," she explained in a recent interview. "Your character is ultimately the deal breaker in the pursuit of a career. I do not see career as a job; I see career as an assignment."



VOTES FOR SCHOOLS

Secondary 15



Be informed.



Be curious.



Be heard.

Does gender bias cause problems for everyone?



1

Why are we talking about this?



Monday 8th March marks **International Women's Day (IWD)**. The theme for this year is **#ChooseToChallenge**.



Women's rights have come a very long way since the first International Women's Day in **1909**. Remember, it was **only within the last 110 years** women gained the **right to vote!** Nowadays, women have more **opportunities**, hold positions of **power**, and contribute crucial **inventions, ideas** and **discoveries**.

As well as **celebrating the accomplishments** of women, IWD focuses on campaigning for women to have the **same pay, opportunities and ambitions** as their male counterparts. At the moment, there are only **six female CEOs** in the **UK's Top 100 companies**.



Despite the huge changes in women's rights, **unfair treatment is still common**. This means everyone needs to be ready to **challenge this** if and when we see it. **How we go about this** is what you will be exploring today.



Sometimes, we call the **behaviours of girls or boys “roles”**, which is the **same term** we use for an actor **playing a character on screen or on stage**.

The actor may have to **wear certain clothes and speak and behave according to the role**. The same expectations are also often applied to **people in society**, even today.

This is because **these “roles” have existed throughout history**. They encourage people to think that boys and girls are **suited to different jobs and lifestyles**.

Gender bias:

Being treated a certain way due to gender.

Over time, it is mostly **women who have faced unfair treatment and been limited as a result of these roles**. We call this unfair treatment **“bias”**.

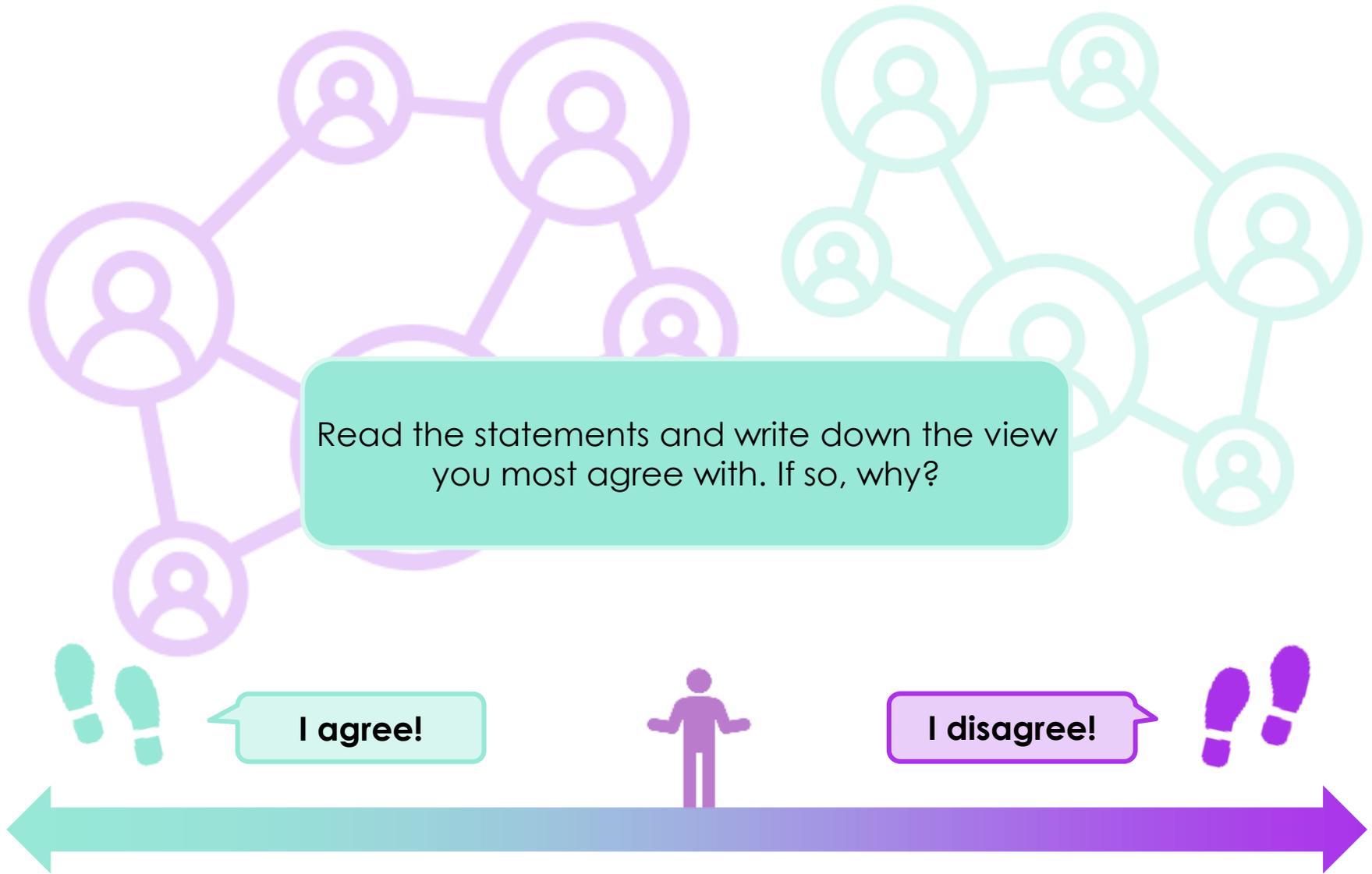
Reflect (2-3 minutes)

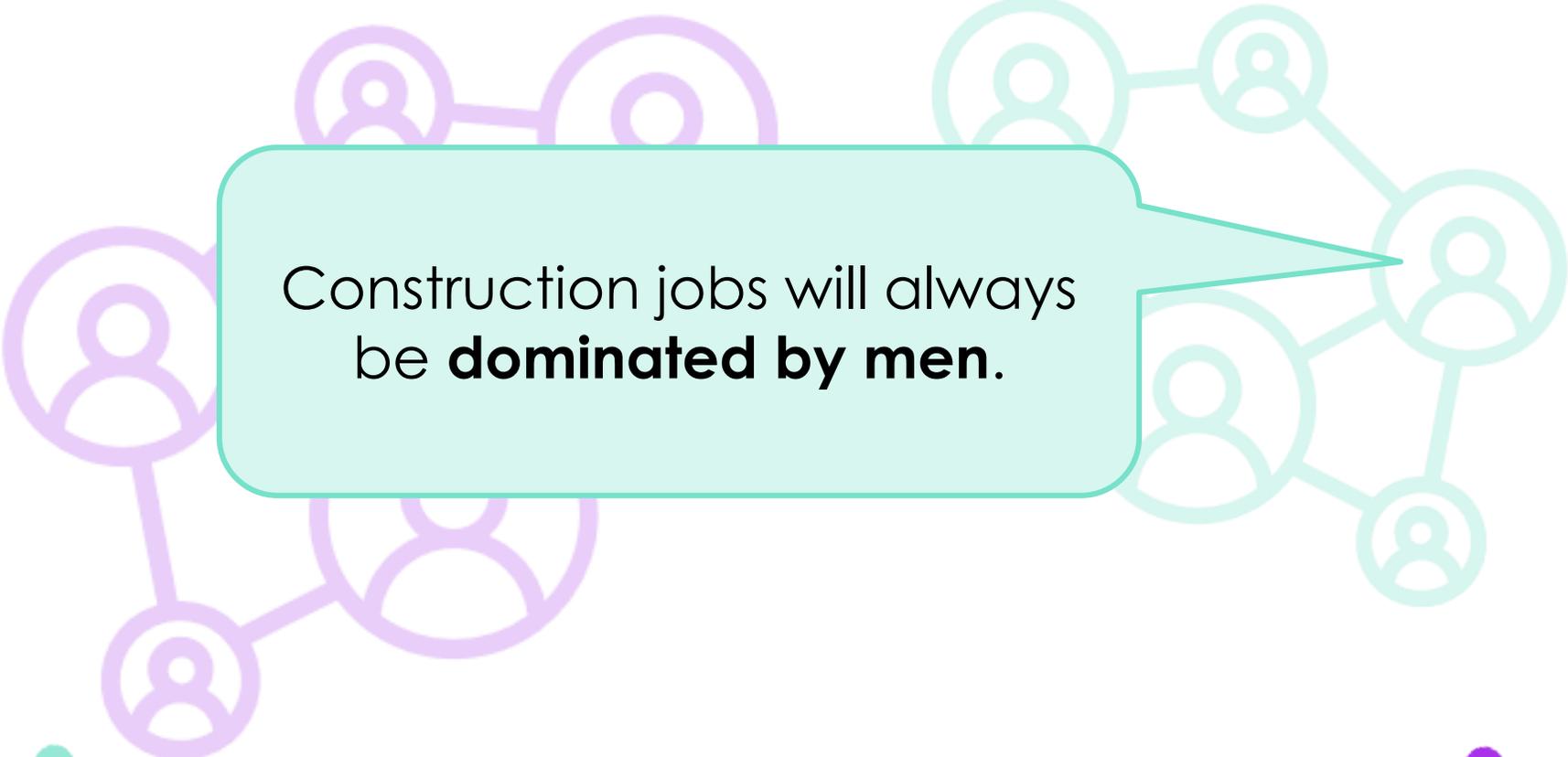
Why could these “roles” be a problem for both young women and young men while they are growing up?



2

A breakout role





Construction jobs will always be **dominated by men.**



I agree!



I disagree!





Men are **aggressive, competitive, ambitious and natural leaders**. This has been true for hundreds over years.



I agree!



I disagree!





Being the **boss** of a company is **best suited to women**.

I agree!

I disagree!



Boys are better suited to **solving logical problems.**

I agree!

I disagree!



Women are **maternal and caring**. These qualities suit **teaching young children**.



I agree!



I disagree!



As you've seen today, we can **start believing in stereotypes and gender bias** pretty early on, especially if it is **not challenged or highlighted** as being potentially **unfair**.



We find **gender bias** and **stereotypes in all aspects of life**. Companies **advertise products and lifestyles** to men and women differently, and **social media** can **make people feel insecure** about anything from their **appearance** to their **personal qualities**.

So, how can **we combat this** and use these **powerful forces for good**? Whose **responsibility** is it to **challenge gender bias**? Let's find out!

Reflect (3-5 mins)

On the next slide, you are going to see three different groups. For each one, spend a minute thinking about what they could do to tackle gender bias, and whether it's their responsibility to tackle it. Discuss with a partner or write down your thoughts. |

3

How can we #ChooseToChallenge?



#ChooseToChallenge



Young people

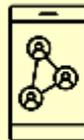


Companies

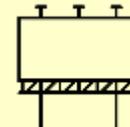


Government

Young people
use social
media..



Companies can
advertise...



The Government
can change
laws...



Call to Action!



Quick idea

Ready to challenge gender bias wherever you find it? Use the **#ChooseToChallenge** to show your **commitment** to calling out gender bias and celebrating women's **achievements!** You could strike the **#ChooseToChallenge** pose (raising your hand) and share it on social media!



0:00-3:05



Big idea

In the spirit of **celebrating the achievements of women**, click to watch the "Awesome Women from History Mashup" video. Was there anyone you **hadn't heard of before**? If so, write a fact file about them, using the programme as a starting point! Send your creations to **secondary@votesforschools.com**.

Please Note:

This will take you to the BBC website.

Does gender bias cause problems for everyone?



YES	NO
<ul style="list-style-type: none">• It forces people to accept certain behaviours and attitudes, therefore making the problem worse.• Bias can lead to unfairness, giving fewer opportunities to those who may deserve it when encouraged.• Fewer people might choose to pursue careers that match their skills and potential as a result. This would mean less talent and diversity in workplaces.• ...	<ul style="list-style-type: none">• Gender bias creates problems for women. Very few men are discouraged from pursuing their talents and abilities.• Most gender bias is perfectly harmless – it's up to the individual to decide who they are and what they stand for.• There's a reason the UN are referring to us as #generationequality!¹• ...



We will be **sharing your thoughts on this topic** with **Ditch the Label, This Girl Can, Malala Fund, HeforShe, and Gender Action.**



Vote!



In the classroom?

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teacher](https://www.votesforschools.com/login/teacher)



Not sure how?

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Follow this link to vote:
[https://www.surveymonkey.co.u
k/r/vfs-secondary-IWD](https://www.surveymonkey.co.uk/r/vfs-secondary-IWD)



Not sure how?

Click the link or copy and paste it into your internet browser!

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